Accelerating Change: Leadership for High Quality Early Learning

Valora Washington, PhD
May 2016
Welcome!
Our 2016 Meetings

**Analyze:**
March 14-15, 2016

- **WHAT?** How to strengthen your leadership.
- **Focus:** Reconnect; Developmentally Appropriate Practice; Initial Coaching
- **Question:** principles of our work; focus and common definition of DAP; What is your everyday challenge?
- **Outcome:** Shared articulation and analysis of our challenge and principles for collaboration; and ideas and knowledge gaps we must fill to address it.

**Advance:**
April 18-19 2016

- **SO WHAT?** What do you need to know and be able to do?
- **Focus:** REFINE and reframe. DAP, Accreditation, Personal Practice, Personal mastery and collaborative leadership.
- **Question:** What are the results we intend to achieve and what leadership skills or knowledge do we need to achieve them?
- **Outcome:** Establish specific intentions related to accreditation; advance DAP; establish individual SMART goals

**Act and Accelerate:**
May and August 2016

- **NOW WHAT?!** What pathways and next steps are required?
- **Focus:** Refine- Getting results.
- **Question:** More DAP, Accreditation and SMART goals
- **Outcome:** A plan to leverage our capacity to address our everyday challenges including tactics, strategies, and timeframes.
Accelerating Change

What we will accomplish in May 2016

Focus:

• **NOW WHAT?!** What pathways and next steps are required?

• **Focus:** **Refine** - Getting results.

• **Question:** More Warren Focused= DAP, Accreditation and SMART goals

• **Outcome:** A plan to leverage our capacity to address our everyday challenges including tactics, strategies, and timeframes.
May Schedule

May 9
• 8:00-10:00 a.m. visit @Willard
• 10:30am-12:30pm visit @Jefferson
• 12:30-3:30pm Afternoon Mtg @Jefferson

May 10
• 8:00-11:00 a.m. Morning Mtg @ McGuffey
• 11a.m. – 1:00 p.m. visit @ McGuffey
• 1:30-3:30pm visit @ Lincoln
REFINE!

DAP AND 21ST CENTURY APPROACHES TO TEACHING AND LEARNING
REFINE!
Exploring Developmentally Appropriate Practice (DAP)
REFINE Objectives

1. ANOTHER look at DAP in Warren – COMMON DEFINITIONS, STANDARDS, CRITERIA AND DATA NEEDED
2. Refine based on your walkthroughs?
3. Refine based on accreditation standards?
4. Sharing SMART goals
5. Planning for August
1. ANOTHER Look at DAP in Warren
Where we are so far

Two goals

Learning environments

21st century skills

Critical thinking

Creativity

Collaboration

Individualization

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The CAYL Institute
www.cayl.org
2. Refine based on your walk-throughs?
Developmentally Appropriate Practice

**Definition:** Teaching practices that ensure that young children learn and develop to their fullest potential.

DAP is grounded in research on child development and educational effectiveness, and carefully reviewed by experts.

DAP serves as a fundamental guide for all who work with young children.
Guidelines for Developmentally Appropriate Practice

Assessment

Community of Learners

Families

Teaching

Curriculum
Developmentally Appropriate Practice

Three Core Considerations

What do I know about…

...this age group?

...their social and cultural worlds?

...these children as individuals?
3. Refine based on NAEYC accreditation standards?
4.
Sharing S.M.A.R.T. Goals

- Identifies changes/objectives desired.
- Lists what steps/strategies must be taken, or activities that must be performed well, in order to achieve a specific objective.
- Helps us turn our dreams into reality; makes our vision concrete.
- Describes the way we will use our steps/strategies to meet our objectives.
<table>
<thead>
<tr>
<th>WHAT</th>
<th>ACTION</th>
<th>WHO</th>
<th>RESOURCES</th>
<th>TIME FRAME</th>
<th>SUCCESS CRITERIA</th>
<th>COMMUNICATION</th>
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<td>What are your objectives/goals?</td>
<td>What specific actions need to take place?</td>
<td>Who will carry out these changes/tasks?</td>
<td>What resources (i.e. money, staff) are needed to carry out these changes?</td>
<td>By when do tasks need to be completed?</td>
<td>How will you identify success?</td>
<td>Who should know what? How will you communicate your progress and successes?</td>
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5. Planning for August
What do you need to know or do next to close that gap between the reality and the opportunity?
What are some opportunities to get your practices more aligned with DAP?

What would it take to strengthen DAP in your school?
Be a Thought Leader and Model DAP For Your School

• Alignment

• Know your staff

• Flexible teaching strategies
Be a Thought Leader and Model DAP For Your School

• Accessible information on DAP

• Access to professional development

• Platforms for observing DAP
Be a Thought Leader and Model DAP For Your School

• Establish expectations

• Establish “buy in”
SYNTHESIS
Actions or support until we meet again?
Questions and Answers

Today I learned:

• This is how I will use the information for myself...

• This is how I will use the information with my colleagues...

• A question I would like to have answered is...

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