

The Third Annual CAYL Institute National Conference for Elementary School Principals
presents

Strengthening Communities through Developmentally Appropriate Practices for Young Learners



July 10 – 13, 2011
Rosen Plaza Hotel
Orlando, Florida

How can your school better meet the needs of children and families?

At the 2011 CAYL Principals Conference, learn how to build effective community partnerships and renew your commitment to leading a school that supports families and prepares every child for success!

This Conference and Your Professional Development

Graffiti Board – Take a moment to reflect each morning upon our **Question of the Day** by recording your comments and observations on our Graffiti Board, located next to the *Registration Area and Solution Desk located in the **Regency Ballroom Foyer***.

Use the **Stick with It** sheets included in your conference folio to keep notes on the lessons you are learning each day.....by the end of the conference you should have a good outline for your goals for the 2011-12 school year.

Pre-Conference and Post-Conference Surveys – We would like to know more about the challenges and opportunities you manage each day as you work with young learners and their families. If you have not done so already, please take a moment to complete the pre-conference survey contained in your binder and deposit in the box at the registration table. Please complete the post- conference evaluation form you will be receiving by e-mail on or about July 18th.

Graduate Credits – CAGS credits (CEUs) are available through Cambridge College. Please stop by the *Solution Desk* for more details, including registration forms.

Conference Notes & General Information

Registration Area and Solution Desk – Have a question or a problem that needs fixing? Stop by the *Registration Area and Solution Desk* to meet CAYL staff and volunteers who are ready to help! Located in the Regency Foyer area, someone will be available to assist you throughout our conference.

Name Badges – Help all of us get to know you better! Please wear your name badge at all times throughout the conference.

Cell Phones – We know how important it is to stay in touch with family, friends and colleagues. Please either **shut off your cell phone during conference sessions or select the mute/silent function to minimize distractions** to presenters and participants. If you must answer a call, we invite you to move into the hallway to complete your conversation before returning to the conference session.

Lost? Looking for Ideas? – Trying to navigate around the hotel? Please refer to the hotel map, located in the program binder **Welcome** section. Interested in exploring Orlando after your conference session? Check the sleeve marked **Welcome** for ideas about visiting area attractions.

Conference Schedule at-a-glance

Sunday July 10, 2011	Monday July 11, 2011	Tuesday July 12, 2011	Wednesday July 13, 2011
Registration Open 2 – 6 p.m. Solution Desk Open 2 – 6 p.m.	Registration Open 7:30 a.m. – noon Solution Desk 7:30 a.m. – 5 p.m.	Registration Open 7:30 a.m. – 8:15 a.m. Solution Desk 7:30 a.m. – 12:30 p.m.	Solution Desk 7:30 a.m. – 1 p.m.
Exhibit Hall Open 2 – 6 p.m.	Exhibit Hall Open 7:30 – 9 a.m. 12:30 – 2:30 p.m. 4:30 – 7 p.m.	Exhibit Hall Open 7:30 – 8:30 a.m. 11:30 a.m. – 12:15 p.m. 4:45 – 6 p.m.	Exhibit Hall Open 7:30 – 8:30 a.m.
Opening Session: Vision, Welcome Dinner, Entertainment & Keynote Address from Ellen Galinsky 6 – 8:30 p.m.	Breakfast 6:30am -9am – Jack’s Restaurant Graffiti Board 7:30 – 9 a.m.	Breakfast 6:30am – 8:30am – Jack’s Restaurant Graffiti Board 7:30 – 8:15 a.m.	Breakfast 6:30am -8:30am – Jack’s Restaurant Graffiti Board 7:30 – 8:30 a.m.
	General Session: Knowledge Keynote Address from David Lawrence Jr. Panel Response Valerie Gumes, Ben Russell, Christine Pruitt, Brenda Gadson, 9 – 10:15 a.m.	General Session: Leadership: Panel Discussion National Experts: Linda Hassan Anderson, Thelma Harms, Pamela Perrino 8:30 – 9:15 a.m.	General Session: Action Bringing it All Together Dr. Valora Washington 8:30– 9 a.m.
	MORNING BREAK 10:15 – 10:30 a.m.	Leadership Breakout Session 1 9:30 – 10:30 a.m. Choose from sessions A,B,C	Get Ready to Work! Key Note Address from Maurice Sykes 9:45 – 11:30 a.m.
	Knowledge Breakout Session 1 10:30 – 12:30 p.m. Choose from sessions A,B,C,D	MORNING BREAK 10:30 – 10:45 a.m.	Closing 11:30 a.m.
	Lunch Break (on your own) 12:30–2:30 p.m.	Leadership Breakout Session 2 10:45 – 11:45 a.m. Choose from sessions A,B,C	
	Knowledge Breakout Session 2 2:30 – 4:30 p.m. Choose from sessions A,B,C,D	Box Lunch Provided by CAYL 11:45 am -12:15pm .	
	AFTERNOON BREAK 4:30 – 5 p.m.	Bus Depart to site visit 12:15 p.m. Tangelo Park Elementary School Panel discussion: The Tangelo Park Project Harris Rosen- Moderator Bus Return to hotel 3: 30 p.m.	
	Networking Reception 5:00 – 7:00 p.m.	AFTERNOON BREAK 3:30 – 3:45 p.m.	
	Dinner on your own	Synthesis and debriefing 3:45-4:45 p.m. Dinner on your own	

Dear Colleague,

On behalf of everyone at the CAYL Institute, I am pleased to welcome you to the Third Annual CAYL National Principals Conference, “***Strengthening Communities through Developmentally Appropriate Practices for Young Learners.***”

We intend to inspire you as you work to achieve success for each and every child. At this conference, you will strengthen your leadership skills and build your abilities as a trusted advocate for the young learners in your schools, as well as the families and communities with whom you work.

During our sessions together, you will be asked to consider:

- What is your vision for the children and families we serve?
- What do you need to know to strengthen your partnerships with families, schools and communities?
- What tools and strategies would support your leadership?
- What action will you take to become architects of change in the next school year?

Our conversations do not end with our closing session on July 13th, because we know your work is ongoing. We encourage you, during each day of this conference, to complete the “stick with it” sheets on vision, knowledge, leadership and action: Together the sheets can provide you with a specific plan for action for the 2011-12 school year.

We are grateful to the RJWean Foundation, the Rosen Foundation, and a host of anonymous donors for their support of our work and this conference.

Most of all, we would like to thank you for daring to do what on some days feels like the impossible. It is because of your commitment to the futures of your students that we will have a brighter tomorrow.

Sincerely,

Valora Washington, Ph.D.

Day 2: Monday, July 11, 2011

KNOWLEDGE

What do you need to know to strengthen your partnerships with families, schools and communities?

THE CAYL Institute is committed to Building and Sharing Knowledge: Creating and disseminating strategic information to be understood and used by everyone.

- 7:30 – 9 a.m.** **Conference Check-In; Solution Desk, Graffiti Board, & Breakfast**
Exhibitor Hall Open
Regency Foyer
Regency Salon 7/8
- 9 – 9:15 a.m.** **Knowledge: Valora Washington, PhD**, President, The CAYL Institute
Regency Salon 5/6
- 9:15- 10 a.m.** **Keynote Address: David Lawrence Jr.**, Chair, The Children's Movement of Florida
David Lawrence Jr., the retired publisher of The Miami Herald and now a nationally known children's advocate and the leader of The Children's Movement of Florida, speaks about the wisest path to public education reform in the country – that is, helping all children to have a much better chance to succeed in school and in life.
Regency Salon 5/6
- 10- 10:15 a.m.** **Panelists Response to David Lawrence Jr.**
Data and Accountability
 Ben Russell, Assistant Director, Boston Public Schools
The Importance of Community Partnerships
 Brenda Gadson, President, BMG Consulting.
Parent Engagement
 Christine Pruitt, Principal, Rockland Public Schools
Supporting Diverse Learners
 Valerie Gumes, Principal, Boston Public Schools
Regency Salon 5/6
- 10:15- 10:30 a.m.** **Morning Break , refreshments available**
- 10:30 –12:30 p.m.** **Knowledge Breakout Session 1: Answering the Questions**
 Please chose one from the list below

Session A: The Importance of Community Partnerships
What do we need to know about building and sustaining meaningful School-Community Partnerships? What are the benefits , challenges? Who should we seek as Partners? How do we engage and communicate with them, garner their support for our vision and involve them in our work on behalf of children.
Brenda Gadson, BMG Consulting
Regency Salon 5

Session B: Data and Accountability

What do we need to know about Data and accountability? This session explores the ongoing journey that the Boston Public Schools (BPS). In using data to improve quality, session participants will also reflect on questions such as: What data and observations from your program best tell programs success stories for children and families? How, where and who do you share these stories with to highlight and advocate for the importance of providing high quality early education experiences?

Ben Russell, Assistant Director, Boston Public Schools

Regency Salon 6

Session C: Parent Engagement

What do we need to know about engaging parents? Families are powerful forces in a child's education. Engaging families early and in a positive manner is the key to a successful future in a relationship between home and school. How do we engage families and maintain the relationships throughout the year/s, and transitions? During this session, participants will discuss challenges, share successes and create action plans on engaging families. Please bring a laptop/iPad, if possible.

Christine Pruitt, Principal, Rockland Public Schools

Regency Salon 3

Session D: Diverse Learners

What do we need to know about supporting diverse learners? This interactive session will explore the ideas, policies and standards of learning that support diverse learners in the 21st century. We will consider how leadership practices impact effective teaching, programs and young children with varying learning needs. Participants will share experiences from their own work and brainstorm next steps for building a more developmentally appropriate learning community that responds to an array of young learners

Nora Toney and Valerie Gumes, Principals, Boston Public Schools

Regency Salon 4

12:30 - 2:30 p.m. Lunch (on your own), Exhibit Hall Open

2:30 – 4:30 p.m. Knowledge Breakout Session 2: Answering the Questions

Participants should chose a second Breakout Session to attend from the list above.

4:30- 5:00 p.m. Late Afternoon Break

5:00 –7:15 p.m. Networking Reception

Compare experiences with new friends and old acquaintances. Hors d'oeuvres and a cash bar will be available.

Regency Foyer and Mezzanine Balcony

Dinner on your own

Day 3: Tuesday, July 12, 2011

LEADERSHIP

What tools and strategies would support your leadership?

A strong principle of the CAYL Institute is: Representative Leadership: Involving people in decisions that affect them.

- 7:30 –8:15 a.m. Conference Check-In; Solution Desk, Graffiti Board, & Breakfast**
Regency Foyer
Exhibitor Hall Open
Regency Salon 7/8
- 8:15- 8:30 a.m. Welcome from Valora Washington, PhD**, President, The CAYL Institute
Hear from colleagues and field leaders who use observation, accreditation or rating tools to advance program quality.
Regency Salon 5/6
- 8:30- 9:15 a.m. Leadership: Assessing Quality**
Expert Panelists:
NAEYC Accreditation and Developmentally Appropriate Practice
Linda Hassan Anderson, *Senior Director, National Association for the Education of Young Children*
ITERS, ECERS, and SACERS:
Thelma Harms, *Scientist Emeritus, Frank Porter Graham Child Development Institute*
Classroom Assessment Scoring System
Pamela Perrino, *Early Childhood Advocate and Consultant, Raymond John Wean Foundation*
Regency Salon 5/6
- 9:15- 9:30 a.m. Break, time to get to your sessions**
- 9:30- 10:30 a.m. Leadership Breakout Session 1**
Participants have the opportunity to explore leadership strategies and “tools you can use” by attending one of three workshop sessions led by panel presenters. Participants may choose two workshops to attend. Each workshop will be repeated.
- Session A: NAEYC Accreditation and Developmentally Appropriate Practice:**
What is the role of documentation in the NAEYC Accreditation process? Explore a comprehensive, integrated approach that recognizes the critical role of administrators as leaders in achieving and maintaining program quality. Hear about the process, the tools and the outcomes of NAEYC accreditation when used by programs to foster staff reflection and demonstration of early childhood best practices.
Linda Hassan Anderson, *Senior Director, National Association for the Education of Young Children*
Regency Salon 5

Session B: ITERS, ECERS, and SACERS:

How do you collect information to understand what you are seeing? This session will provide hands-on experiences to help in understanding of how the scales work, as well as time for participants to ask questions and discuss the practical challenges of using assessments to guide program improvement.

Thelma Harms, *Scientist Emeritus, Frank Porter Graham Child Development Institute*

Regency Salon 4

Session C: Classroom Assessment Scoring System:

Discover the benefits of using the Classroom Assessment Scoring System to quantify the student to teacher interaction. The CLASS will evaluate emotional supports, classroom organization, and instructional supports that are often overlooked in the plan for improved outcomes.

Pam Perrino, *Early Childhood Advocate and Consultant, Raymond John Wean Foundation*

Regency Salon 6

10:30-10:45 a.m. Morning Break, refreshments available

10:45-11:45 a.m. Leadership Breakout Session 2

Participants should chose a second Breakout Session to attend

11:45-12:15 p.m. Lunch, Exhibit Hall Open

Boxed lunches provided by The CAYL Institute

12:15 p.m.

Site Visit Bus Departure to the Tangelo Park Elementary School

12:30-3:15 pm Tangelo Park Elementary School

Tangelo Park Elementary School (TPE) is located in Orlando, FL and is one of 140 elementary schools in Orange School District. Tangelo Park Elementary is an award winning, high performing Title I school, built in 1964. TPE is a neighborhood school located in a relatively isolated community in Southwest Orange County, Florida. The Tangelo Park community consists of 842 single-family homes with an occupancy rate of approximately 97%.The school serves students from prekindergarten through fifth grade. 78% of students are Black; 12%are Hispanic, 8% are White and 2% are Asian/Pacific Islanders. 84% of the students at TPE qualify for free or reduced lunch. The mission of Tangelo Park Elementary School is to ensure academic and social success for all students. They believe that "Excellence is the only option" for students, parents and staff. TPE is part of the Tangelo Park Project.

Panel Discussion: The Tangelo Park Project. Working Together; The impact of an intergrated and collaborative school/community process on educational outcomes. Moderated by **Mr. Harris Rosen**, President and Chief Operating Officer, Rosen Hotels & Resorts Inc.

The Tangelo Park Program (TPP) is a community-based initiative that promotes civic commitment by private, public, and community organizations. With the financial backing of Harris Rosen, of Rosen Hotels and Resorts, the program has the collaborative support of four Tangelo community organizations: Tangelo Park Elementary School, the Tangelo Park YMCA, the Tangelo Baptist Church and the

Tangelo Park Civic Association. The Tangelo Park Program Advisory Board addresses Tangelo Park's educational, social, and economic interests.

3:30 – 3:45 p.m. Off-Site Participants Return to Hotel

3:45- 4:45 p.m. Synthesis and DeBriefing

Regency Salon 5/6

4:45-6:00 p.m. Exhibit Hall Open

Regency Salon 7/8

Dinner on Your Own

Day 4: Wednesday, July 14, 2011

Call to Action

What action will you take to become architects of change in the next school year?

The CAYL Institute is focused on Solutions: Embracing responsibility to create sustainable change.

7:30- 8:30 a.m. Conference Check-In; Solution Desk, Graffiti Board, & Breakfast

Regency Foyer

Exhibitor Hall Open

Regency Salon 7/8

8:30 – 9 a.m. Bringing It All Together: Valora Washington, PhD, President, The CAYL Institute

Reflecting upon your conference experience:

- Develop an action plan for your 2011-12 school year
- Specify strategies for developing community relationships that can reflexively adapt to the changing needs of children and families
- Think about how you will sustain your energy and enthusiasm for the work that lies ahead?

Regency Salon 5/6

9 – 11:30 A.M. Get Ready to Work!

“And Now What – Working within Communities” – Maurice Sykes, Executive Director, Early Childhood Leadership Institute

Acclaimed educator, Maurice Sykes will help us maintain our perspective on the work ahead by providing state-by-state information about the work that's already being done, identifying national initiatives affecting young learners, and by sharing inspiration and to take the next steps for action.

Regency Salon 5/6

11:30 A.M. Closing Remarks, CAYL Gift and Adjournment
Valora Washington, PhD, President, The CAYL Institute

Regency Salon 5/6

Conference Facilitator



Dr. Valora Washington **President, The CAYL Institute**

Throughout her career, Valora has co-created several institutions, such as Michigan's Children, a statewide advocacy group, and the Early Childhood Funders Collaborative, both of which continue to exist. Frequently tapped for senior-level service, she has been Co-Chair of the Massachusetts Governor's School Readiness Commission; Board Chair for Voices for America's Children; Secretary of NAEYC; chair of the Black Caucus of the Society for Research in Child Development; Co-Chair of the National Head Start Association Commission on 2010; and a member of the current governor's Readiness Commission subcommittees. She has served on numerous boards and task forces including of the Boston Children's Museum and Wheelock College. She currently serves as a President of the Board of the Council for Professional Recognition.

Prior to founding the CAYL Institute, Valora was CEO of the Unitarian Universalist Service Committee and Vice-President of the Kellogg Foundation. She has held executive and tenured teaching positions at institutions including Antioch College and the University of North Carolina at Chapel Hill. Since 2001 she has been a Certified Association Executive with the American Society of Association Executives.

Keynote Speakers



Ellen Galinsky **President and Co-Founder, Families and Work Institute**

Ellen Galinsky, President and Co-Founder of Families and Work Institute (FWI), helped establish the field of work and family life at Bank Street College of Education, where she was on the faculty for twenty-five years. Her more than forty books and reports include the highly acclaimed *Mind in the Making: The Seven Essential Life Skills Every Child Needs*, *Ask the Children* and now the Classic *The Six Stages of Parenthood*. She has published over 100 articles in academic journals, books and magazines. At the institute, Ms. Galinsky co-directs the National Study of the Changing Workforce, the most comprehensive nationally representative study of the U.S. workforce-updated every five years and originally conducted by the U.S. Department of Labor in 1977. She also co-directs When Work Works, a project on workplace flexibility and effectiveness funded by the Alfred P. Sloan Foundation that has produced a series of research papers, and has launched the Sloan Awards for Business Excellence in Workplace Flexibility. She has also conducted the National Study of Employers, a nationally representative study that has tracked trends in employment benefits, policies and practices since 1998.

Currently Ms. Galinsky is the Program director for the Conference Board's Work Life Leadership Council, a group of business leaders who have spearheaded work life issues in the business community since 1983. A leading authority on work family issues, Ms. Gallinsky was a presenter at the 2000 White House Conference on Teenagers and the 1997 White House Conference on Child Care. She served as the elected President of the National Association for the Education of Young Children, the largest professional group of early childhood educators. Ellen Galinsky holds a Master of Science Degree in Child Development/Education from Bank Street College of Education, A Bachelor of Arts degree in Child Study from Vassar College and numerous honorary degrees



David Lawrence Jr.
Chair, The Children's Movement of Florida

David Lawrence Jr. retired in 1999 as publisher of The Miami Herald to work in the area of early childhood development and readiness. He serves as president of the Early Childhood Initiative Foundation and "University Scholar for Early Childhood Development and Readiness at the University of Florida. He leads the Children's Movement of Florida, building and enduring sustainable movement to make all children the state's No. 1 priority in investment and decision-making. He is a member of the Governor's Children's Cabinet and twice chaired the Florida Partnership for School Readiness. In 2002 he led the campaign for the Children's Trust, as dedicated source of early intervention and prevention funding for children in Miami-Dade - with an 85% reaffirmation of 2008. He serves as "founding chair." He serves on the boards of the Foundation for Child Development in New York as well as the Frank Porter Graham Child Development Institute of the University of North Carolina- Chapel Hill. In 2002-3 he chaired for the Governors Blue Ribbon Panel on Child Protection. In 2002, he was a key figure in passing a statewide constitutional amendment to provide a pre-K for all 4 year olds. He is a board member and former chair of the Early Learning Coalition of Miami-Dade and Monroe. The David Lawrence Jr. K-8 Public School opened in 2006 and an endowed chair in early childhood studies is established in his name at the University of Florida, College of Education. Before coming to Miami in 1989, he was publisher and executive editor of the Detroit Free Press. Previously he was editor of the Charlotte Observer, and earlier in reporting and editing positions at four newspapers. (During his tenure as Miami Herald publisher, the paper won five Pulitzer Prizes.) David Lawrence Jr. is a graduate of the University of Florida and named "Outstanding Journalism Graduate" and subsequently from the Advanced Management program at the Harvard Business School.



Maurice Sykes
Executive Director, Early Childhood Leadership Institute

Maurice Sykes is an urban educator who consults on systemic change, early childhood education, and early literacy acquisition. As the former Deputy Superintendent for the Center for Systemic Educational Change and Director of Early Childhood Programs for the District of Columbia Public Schools, he has demonstrated his ability to take charge of change and brought significant innovations to the D.C. Public Schools' educational reform agenda. While at the U.S. Department of Education, where he

served as an Educational Program Specialist, Sykes advised the department on educational policy and programs related to urban school improvement. He also has served as a teacher, teacher trainer, and a curriculum developer. Sykes directed the Tufts University Day Care Center in Somerville, Massachusetts, where he held a joint appointment as Assistant Professor in the Elliot Pearson Child Study Department.

He also directed the Education Policy Fellowship Program at the Institute for Educational Leadership, where he trained mid-career educational leaders. Sykes had provided consultation to the Florida "Smart Start" initiative. He also serves as the principal early childhood consultant for the Memphis "Getting Schools Ready for Children" initiative, as well as Washington, D.C.'s "Safe Passages" initiative. Sykes was profiled as an "Early Childhood Champion" in a national study released in 1997 by the National Association of State Boards of Education. Most recently, he was elected to the Board of the National Association for the Education of Young Children. Amongst his accomplishments he has written numerous publications and has spoken across the nation voicing the need for schools and communities to "do the right thing" for children.



Linda Hassan Anderson
Senior Director, National Association for the Education of Young Children

Linda Hassan Anderson, is the Senior Director for the NAEYC Academy for Early Childhood Program Accreditation. Prior to joining the Academy Linda served as President of the Atlanta Affiliate of the National Black Child Development Institute where she was involved in a number of projects aimed at improving the lives of young children, including a large and nationally respected accreditation facilitation project. Beyond her work with NAEYC, Linda has an extensive background in nonprofit management and administration, Head Start, staff training and development as well as family support and special education.



Dr. Thelma Harms
Scientist Emeritus, Frank Porter Graham Child Development Institute

Thelma Harms earned her M.A. in Child Development and a Ph.D. in Early Childhood Education at the University of California at Berkeley, where she was Head Teacher of their Harold E. Jones Child Study Center demonstration program for 15 years. Dr. Harms is the lead author of four widely used program evaluation instruments: the Early Childhood Environment Rating Scale-Revised (Harms, Clifford & Cryer, 1998, 2004); the Infant/Toddler Environment Rating Scale- Revised (Harms, Cryer & Clifford, 2003, 2006); the School-Age Care Environment Rating Scale (Harms, Jacobs & White, 1996); and the Family Child Care Environment Rating Scale- Revised (Harms, Cryer & Clifford, 2007).

Dr. Harms has co-authored numerous curriculum materials as well. She has also co-edited a book on working with homeless preschool children in shelters, and a book on infants and toddlers in out-of home care. Furthermore, Dr. Harms continues involvement at the FPG Institute which includes a number of scales related to research and development projects.



Pam Perrino
Advocate, The Raymond John Wean Foundation

Pamela Perrino is an early childhood advocate for the Raymond John Wean Foundation. Active in state regional and local policy issues, Perrino was recognized in May 2009 with the Outstanding Mentor award from the Ohio Association of Education of Young Children. Her recent work with the Warren City Schools, the Ohio Department of Education and

the CAYL Institute spanning the issue of transition into kindergarten with Ready Schools exemplifies the depth and breadth of her work.

Before joining the Raymond John Wean Foundation, Perrino worked as the practicum supervisor for Youngstown State University. Perrino earned a bachelor's degree from Thiel College with certifications in elementary education and speech and hearing science. Perrino has participated in the Ohio Professional Development Committee as a member of the writing team for Ohio's Early Childhood Core Knowledge and Competencies and its Instructor Guide documents. She participates in the state-wide Child Care Advisory Council of the Department of Jobs and Family Services. Perrino is now active with the newly formed Center for Early Childhood Development under the Ohio Department of Education.



Ben Russell
Boston Public Schools, Assistant Director of Early Childhood

Ben Russell is the Assistant Director in the Department of Early Childhood for the Boston Public Schools. Prior to joining the department he was the Principal of the East Zone Early Learning Center in Dorchester. He began his career in the Boston Public Schools as a Kindergarten and First Grade teacher at the John F. Kennedy School in Jamaica Plain. Ben served on the Board of the Massachusetts Department of Early Education and Care. He was one of nine leaders in the field to be appointed by the Governor to serve on this board at its inception. He chaired the Public Policy committee for the Governing Board of the Boston Association for the Education of Young Children. Ben received a Bachelor of Arts Degree in Early Childhood Education and a Master of Science Degree

in Leadership, Policy and Administration from Wheelock College, and a Certificate of Advanced Graduate Studies in Educational Administration from the University of Massachusetts-Boston. Ben has been a CAYL Principal Fellow.

Brenda Gadson
President, BMG Consulting

Brenda Gadson has over 35 years of experience as a leader in social justice, diversity, public service and community non-profit environments. Since 1992, she has served as Executive Director, President or CEO, several non-profit organizations in Massachusetts; Founded, incorporated and led the Boston Center for Community and Justice, Inc., a social justice leadership development organization; and Founding Executive Director, for Massachusetts Families For Kids, an Adoption and Foster Care Systems Reform initiative. As owner/operator of her own consulting firm, BMG Consulting, she is frequently tapped to stabilize, strengthen and support non-profit organizations in leadership transition and organizational management. Brenda holds a MPA from Clark University and an undergraduate degree from Tufts University. She has been a consultant with the CAYL Institute for five years.



Christine Pruitt
Principal, Jefferson Elementary, Rockland, MA

Christine Pruitt is currently the Principal at Jefferson Elementary School in Rockland, MA, which houses grades Pre-K through Grade 5. During her first year in Rockland, Christine committed her time to engaging families and building relationships. Prior to her time in Rockland, Christine spent 12 years in the Boston Public Schools. She started her career in 1998 after graduating from Boston College as a Donovan Scholar with a Bachelors' degree in Elementary Education and a Master's degree in Moderate Special Needs. Christine started as a first grade teacher in a two-way bilingual school and then moved on

to become a Math Coach in the Boston Public Schools where she was responsible for 2 elementary schools. As a Math Coach, Christine provided hundreds of teachers in the district with professional development in the area of Mathematics as well as ran workshops for families and administrators on supporting children in the area of Mathematics. Christine then became an Assistant Principal at a Turnaround School in Boston where she was responsible for grades Pre-K through Grade 2 and set the stage for the NAEYC accreditation process for the pre-school and kindergarten programs using the accreditation process to leverage family engagement. Christine has been a CAYL Principal fellow.



Nora Toney
Principal, Ellison-Rosa Parks Early Education School, Mattapan, MA

Nora has been a champion for quality education for all students since she began her teaching career in the Boston Public Schools (BPS) in 1978 as a teacher. She has been the principal of the Dr. Catherine Ellison-Rosa Parks Early Education School since May 1998. Nora led her school community through a rigorous academic and early care accreditation process and was awarded Accreditation from the National Association for the Education of Young Children (NAEYC) Academy on June 9, 2010 for 5 years!

Nora is currently the President of the Black Educators' Alliance of Massachusetts (BEAM). During Nora's tenure as president, BEAM has been a staunch advocate for the development and adoption of the Boston Public Schools "Eliminating the Achievement Gap" Policy Statement and Goals. Nora is a life member of the National Alliance of Black School Educators (NABSE). She served as the North East Regional Affiliate President Chair from 1998 to 2004, and from 2007-09 as a member of the NABSE Board of Directors. She has been a CAYL Schott Principal Fellow for the past 3 years.

Nora received her undergraduate degree from Salem State College in Early Childhood Education and an M.ED in Educational Administration and Supervision from Suffolk University. She has also has written an article entitled, Facing Racism in Mathematics Education, published in the book, What's Happening in Math Class by Deborah Schifter (1996). Nora is a CAYL Principal Fellow.

Valerie Gumes
Principal, Rev. Dr. M.E. Haynes Early Education Center, Boston, MA

Valerie C. Gumes is the founding Principal of the Haynes Early Education Center, a Boston Public School. She brings with her 35 years of experiences in both public and community based organizations that serve young children in Boston and Cambridge. Valerie received her undergraduate degree from National College of Education and her Masters in Education from Northeastern University.

Additional studies in administration were completed at Bridgewater State College and she continues to engage in her own professional growth through participation in a variety of curriculum initiatives.

She brings with her a compelling range of experience and knowledge in creating and collaborating for change in the field of Early Childhood Education. Not only has she opened two centers of excellence for young children in the public schools, she is an active member of various community councils that partner all of the various stakeholders committed to the education of young children in the City of Boston.. She is currently a CAYL Principal Fellow and her collaborative work has earned her the 1999 prestigious Henry L. Shattuck Award for public service and the 2011 Outstanding Educator award from Urban College.



Harris Rosen
President & COO, Rosen Hotels and Resorts, Inc.

Harris Rosen graduated with a Bachelor of Science degree in 1961 from the School of Hotel Administration at Cornell University. He also served three years in the United States Army as an officer in Germany and South Korea. Harris Rosen began his career at the Waldorf Astoria in New York City as a file clerk in what was then called Personnel and later became a convention salesman. He occupied various management positions in some of the larger Hilton Hotels and joined the Disney Company in California as

Director of Hotel Planning. Harris Rosen left Disney to purchase the 256 room Quality Inn on International Drive in 1974. Mr. Rosen has been the President of Rosen Hotels & Resorts, formerly known as Tamar Inns, since 1974.

Harris Rosen served as Honorary Co-Chair of the Bethune-Cookman College Statute Project and served as President of the Orlando/Orange County Convention and Visitors Bureau. He is a member of the Cornell Society Hotelman and of the Waldorf Astoria Distinguished Alumni Association. Harris Rosen created and continues to contribute to the Tangelo Park Pilot Program. In addition to donating a \$2 ½ million dollar scholarship endowment at the University of Central Florida, he also donated land and funding for the building of UCF's Rosen College of Hospitality Management.

The CAYL Institute

About CAYL

Community Advocates for Young Learners, or CAYL, Institute is an umbrella organization housing several well-known Fellowships and programs including the CAYL Schott Fellowship in Early Care and Education, the CAYL Principals Fellowship in Early Care and Education, the Early Educators Initiative and the Wean Principals Fellowship in Early Education and Care.

Contact Us:

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The CAYL Institute Staff



Maurice Davis

Senior Director of Programs and Operations, The CAYL Institute

Maurice Davis joined the CAYL Institute in August 2010 as the Senior Director of Programs and Operations. His prior work experience involved serving in various leadership and/or administrative roles in public health agencies, community coalitions and non-profits with a focus on community education.

In the past, he has been involved in many grassroots and community activities including serving as director of a summer lunch program for low-income children, working with ex-offenders to get re-established in the community and participating as a mentor to boys in middle school. Maurice is a graduate of the University of Oklahoma Health Science Center in Oklahoma City with a master's degree in Public Health and an honors graduate of Tougaloo College with a Bachelors Degree in Biology.



Liana Mitman

Operations Manager

Liana joined CAYL as the Operations Manager in October 2010. Prior to joining CAYL, Liana served as the FAO Schwarz Family Foundation Fellow at Jumpstart for Young Children. The FAO Schwarz Family Foundation Fellowship is designed to train future leaders in the education and youth development field through direct service work and capacity building. Liana also served as Interim Executive Assistant to the CEO and COO of Jumpstart.

Liana is a Massachusetts certified PreK-2 teacher and an Early Education and Care certified lead teacher. Liana received her B.S. in Early Childhood

Education/Child & Family Studies and her M.Ed. in Early Childhood Education both from Lesley University.



Hope Dixon

Administrative Assistant Hope joined CAYL as the Administrative Assistant in February, 2011. Prior to joining CAYL, Hope was the Administrative Assistant to the CFO of Deer Hollow Farms LLC. She served as an Art Therapy Intern at North Hill Retirement Community specifically working with individuals with dementia and Alzheimer's. Hope also interned at Beyond the 4th Wall as an Assistant Director for the musical "Into the Woods" at the King Open School in Cambridge, and at Spontaneous Celebrations in Jamaica Plain.

Hope received her B.S. in Art Therapy and is currently working on her M.A.E in Expressive Therapies, specializing in Art Therapy at Lesley University, for which she has completed training with Child Art Therapy Expert, Cathy Malchiodi.



Kari Sack
Intern

Kari Joined the CAYL Institute this summer as an Advertising and Marketing intern. Kari will be a senior this fall at Suffolk University, majoring in public relations. Raised in a household that strongly values and advocates for education for special needs children, Kari is thrilled to be with us.

CAYL Board of Directors

Marta T. Rosa, Chair

President, MTR Consulting Services

Douglas Baird, Secretary

President, Baird Associates

Corrine Corso, Treasurer

Manager of Sales and Customer Service, Child Care Circuit

Jeri Robinson

Vice President of Children's Programs, Boston Children's Museum

Yasmina Vinci

Executive Director, National Head Start

About our sponsors

Raymond John Wean Foundation

www.rjweanfdn.org

Through its capacity building initiative and focus, The Raymond John Wean Foundation is committed to helping the Mahoning Valley become a healthy place to live, work and raise families. The Raymond John Wean Foundation would like to see the area become known for equity, innovation and collaboration. The Foundation seeks to help foster initiatives that will create a robust civic life and a dynamic and diversified economy with a good range of jobs and safe and attractive neighborhoods.

This focus extends to even the youngest of residents in those communities. The primary goal is for those children to arrive at kindergarten healthy and ready to learn. To be successful in school and in life, the young children of the Mahoning Valley (birth through age five) must grow up in an environment that develops their self-confidence, social and emotional skills and a love for learning. The Early Childhood Development program provides grants to organizations seeking to accomplish these goals. There are many unmet basic needs within Early Childhood Development. As a result, our grants are targeted to programs which seek to make systemic improvements in this field. The Foundation supports nonprofit organizations and public agencies committed to advancing programs, policies and practices that better the lives of young children and strengthens their families.

Harris Rosen Foundation

www.rosenhoteles.com/communityInvolvement.asp

At Rosen Hotels & Resorts, the community is one of our highest priorities. It is our commitment to dedicate substantial resources of time, money and people to the ongoing improvement of our hometown. Over the years, Rosen Hotels has led a number of initiatives to enhance the quality of life of our immediate neighbors, our city and our industry. Rosen Hotels & Resorts is a Partner in Education to Tangelo Park Elementary School and Oak Ridge High School, both in the Orange County Public School System.

Entertainment

Heavenly Voices Gospel Choir

The Heavenly Voices Gospel Children's Choir was organized by Ms. Frinzetta Boman. Ms. Boman has a true gift and passion for working with children. Ms. Boman is a kindergarten teacher and has directed several Orange County public school choirs over the years. She began combining the school choirs and they would perform annual concerts. It was a vision from God that motivated Ms. Boman to start a children's gospel choir. This choir has traveled to various places to minister through song. They were named the 2010 children's gospel choir of the year. The Heavenly Voices Gospel Children's Choir performed in concert with the world renowned violinist & composer, Mr. Andre' Rieu and opera singer, Carmen Monarcha. As a result of Ms. Boman's work and the children's great performance they have been asked to make preparations to sing for our President, Mr. Barack Obama.

For bookings please contact: Frinzetta Boman: 407-325-5322 or Coretta Butler: 407-600-2922

Conference Exhibitors

Becker's School Supplies

8252 NEDA STR
Spring Hill, FL 34606

Branach Information Group

<http://www.branaghgroup.com/>

Branach Information Group, makers of the ER Data System, developed software which will allow you to conduct all of the Environment Rating Scales assessments using a lightweight portable tablet. The Data System provides the information and tools needed to conduct and to mechanically score assessments using a wide range of feedback and monitoring ports. Whether your focus is providing a TA or implementing a QRIS the ERS data system can save you time and improve the quality of your assessment.

Cookie Lee and Isagenix

Cookie Lee Jewelry has a wide variety of Bling and all sorts of things!
It's good quality high end costume jewelry at a very low price. It's very nice!
Isagenix is the healthiest meal replacement that offers all natural energy that lasts all day long.
From chocolate to yummy bars you will never starve.
Did we mention it helps people lose weight naturally?
It's good for all ages kids to adults.
Stop by today and ask how we can help...

Discovery Toys

150 Wildflower Ln.
Pensacola, FL 32514

Discovery Toys is the pioneer and leader in parent based developmental products. Our Boost Layers of Learning Program provides product recommendations for each of our core ages and stages. We provide tools to help with special needs toys and for children with Autism.

HandPrint

<http://www.niccm.com/handprintstore/>

HandPrint provides training and management resources for early education programs including preschools, child care centers, head start programs and in-home programs. HandPrint has provided cutting edge distance and video training products and policy/procedure systems since 1998. Our staff have worked with thousands of early education providers and management people including novices, those with advanced degrees, those with decades of experience and everyone in between. Stop by and let us show you how we can add value to your program.

Kaplan Early Learning Company

<http://www.kaplanco.com/>

Kaplan Early Learning Company is a leading international provider of products and services that enhance children's learning. A leader in the field of early care and education, we bring to market innovative curriculums, cutting edge assessments, teacher resource materials and valuable professional development opportunities to early childhood and elementary school educators, caregivers and parents around the world.

National Association of Child Care Professionals

www.NACCP.org

The nation's leader among associations serving child care owners, directors, and administrators. The organization's goal is to improve, enhance and strengthen the credibility of the people who lead the child care industry by providing membership services and benefits. NACCP is the only association exclusively dedicated to child care management without regard to a center's tax status and corporate sponsorship.

Nemours Bright Start!

<http://www.nemours.org>

Nemours Bright Start! Is a non-profit organization that focuses on early childhood literacy. Nemours Bright Start! will be displaying Curriculum specifically geared to PreK at risk children as well as information on Nemours Bright Start!

Teaching Strategies, Inc.
www.teachingstrategies.com

Teaching Strategies is a dynamic educational publishing company. We serve the early childhood community exclusively, bringing curriculum, assessment, professional development, and family connection resources to programs serving children from birth to age 6. Our mission is to provide the most effective early education resources to support the critically important work of early childhood educators.

Final Conference Comment

“Above all we need, particularly as children, the reassuring presence of a visible community, an intimate group that enfolds us with understanding and love, and that becomes an object of our spontaneous loyalty, as a criterion and point of reference for the rest of the human race. “

-Lewis Mumford

The Third Annual CAYL Institute National Conference for Elementary School Principals

***Strengthening Communities through Developmentally
Appropriate Practices for Young Learners***



The CAYL Institute would like to thank our Sponsors: The RJ Wean Foundation,
The Rosen Foundation, and anonymous donors,
for making this conference possible.



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