

The 2nd Annual CAYL Institute National Conference for Elementary School Principals

ready schools

Your Leadership in Systems that Help Young Learners to Thrive

July 11 – July 14, 2010 • Columbus • Ohio

Embassy Suites Columbus • Airport



Is Your School Ready for America's Youngest Learners?

The 2010 CAYL Principals Conference presents the opportunity for you to expand your vision, strengthen your commitment and build your capacity to lead a school that's **ready for each and every child!**

Sponsored in partnership with the



Department of
Education

conference notes & general information

Registration Area and Solution Desk

Feel free to stop by the registration area and Solution Desk to meet CAYL staff and volunteers. Located in the **Prefunction Area**, the Solution Desk will have someone available to answer questions throughout the conference.

Pre-Conference Survey

We are interested to hear about the opportunities and challenges you face with young learners. Please take a moment to fill out a brief survey. Surveys are available at the Solution Desk.

Name Badges

Please wear your name badge at all times to enhance the opportunities for building your community of learning. Information about the sessions you selected during registration are located on the back of your name badge.

Finding your Way

Please refer to the Embassy Suites Columbus hotel floor plan on page 23.

In your conference folio see **About Columbus** to find your way to local attractions, while you are in town.

Cell Phones

Cell phones are a great way to stay connected with 2010 National Conference participants **after** the conference; however they are pretty distracting during a conference. Please remember to turn your cell phones off before entering a conference session.

Hospitality Room

The CAYL Institute welcomes conference participants to use the hospitality room to gather and make new friends or renew acquaintances. It will be available all three evenings. Though there will be no formal programs offered, materials will be available for your review. The Hospitality Room is located in the **Worthington Room**.

Graffiti Board

Each morning the **"Graffiti Board"** will be available take a moment over breakfast to reflect on the daily graffiti board questions and use this opportunity to share open reflections about the "question of the day". Record your notes and reflections on your CAYL "Stick with it Sheets" located in your conference folio, and share your with ideas with others on the Graffiti Board that will be located in the **Prefunction Area** during the entire conference.

Graduate College Credits

CAGS credits (CEUs) provided are available from Cambridge College. Please stop by the Solution Desk for additional details and to complete the required registration forms.

Evaluation

Support CAYL as it goes "greener"! On July 19th, you will receive an email from the CAYL Institute containing an electronic conference evaluation that can be easily submitted online. We welcome your feedback, so please share your reflections and thoughts about your conference experience.



conference-at-a-glance

Sunday July 11, 2010	Monday July 12, 2010	Tuesday July 13, 2010	Wednesday July 14, 2010
Registration Open 2 – 6 p.m.	Registration Open 7:30 a.m. – 12 p.m. Solution Desk 7:30 a.m. – 5 p.m.	Solution Desk 7:30 a.m. – 1 p.m.	Solution Desk 7:30 a.m. – 1:00 p.m.
Exhibit Hall Open 2:00 p.m. – 6:00 p.m.	Exhibit Hall Open 7:30 – 8:30 a.m., 11:45 a.m. – 1:40 p.m. & 5:00 p.m. – 7:00 p.m.	Exhibit Hall Open 7:30 – 8:30 a.m., 11:45 a.m. – 1:40 p.m. & 3:00 p.m. – 6:00 p.m.	Exhibit Hall Open 7:30 – 8:30 a.m.
Opening Session, Welcome Dinner, and Keynote Speaker 6:00 p.m. – 8:30 p.m.	Breakfast & Graffiti Board 7:30 – 8:30 a.m.	Breakfast & Graffiti Board 7:30 – 8:30 a.m.	Breakfast & Graffiti Board 7:30 – 8:30 a.m.
Hospitality Room Open 8:30 p.m. – 11:00 p.m.	General Session National Panel Discussion 8:30 a.m. – 10 a.m.	General Session Instructional Rounds 8:45 a.m. – 9:25 a.m.	Call to Action Key Note 8:45 a.m. – 9:45 a.m.
	Morning Break	Instructional Rounds Session I 9:30 a.m. – 10:30 a.m.	General Session 9:45 a.m. – 10:45 a.m.
	Learning Communities & Dialog Session I 10:15 a.m. – 11:45 a.m.	Morning Break	Morning Break
	Lunch Break (on your own) 11:45 a.m. – 1:40 p.m.	Instructional Rounds Session II 10:45 a.m. – 11:45 a.m.	Closing Conference General Session 11:00 a.m. – 11:45 a.m.
	Learning Communities & Dialog Session II 1:45 p.m. – 3:15 p.m.	General Session <i>Instructional Rounds</i> 11:45 a.m. – 12:00 p.m.	
	Afternoon Break	Box Lunch provided by the CAYL Institute 12:00 p.m. – 1:00 p.m.	
	Learning Communities & Dialog Session III 3:35 p.m. – 5:00 p.m.	BUSES DEPART for Site Visits 12:15 p.m.	
	Conference Reception 5:15 p.m. – 7:15 p.m.	Communities of Practice Sessions 1:00 p.m. – 3:00 p.m.	
	Dinner (On Your Own)	General Session 3:45 p.m. – 5:00 p.m.	
	Hospitality Room Open 8:00 – 11:00 p.m.	Dinner On Your Own	
		Hospitality Room Open 8:00 – 11:00 p.m.	



Dear CAYL Participants,

For all of you who have traveled to Columbus, Ohio, welcome to our state. I look forward to meeting each of you and learning of your work. And to all of my Ohio colleagues thank you for taking time out of your busy schedule to attend what I believe will be an exciting few days.

I am pleased that Ohio was asked to co-sponsor the 2nd annual CAYL National Conference for Elementary School Principals. The conference planners from CAYL and here at the Ohio Department of Education have been working for close to a year now to provide you with a wonderful professional development opportunity.

As many of you know, I hold a special place in my heart for early childhood education and believe that high quality effective early childhood programs can make an enormous difference in the preparedness of children to enter into the formal education process. However, I believe that children ready for school must enter into schools that are ready for them. This conference will give everyone the opportunity to learn of the challenges, the opportunities and important relationships that are necessary to assure that the path from the early years to kindergarten and beyond is a seamless one for our young learners.

On behalf of the Ohio Department of Education, I welcome you to this conference and I look forward to learning from all of you how together we can help our children be successful.

Sincerely,

A handwritten signature in black ink that reads "Jane M. Wiechel". The signature is written in a cursive style.

Jane Wiechel
Associate Superintendent
Center for Students, Families and Communities
Ohio Department of Education





Dear Colleague:

On behalf of everyone at the CAYL Institute we are pleased to welcome you to the 2nd Annual CAYL National Principals Conference, *"Ready Schools: Your Leadership in Systems that Help Young Children to Thrive."* We hope your engagement with CAYL will expand your vision, strengthen your commitment and increase your capacity to lead a school that's ready for each and every child. CAYL is here to support you as you continue this important journey, and we invite you to stay in touch with us. Be sure you are on our mailing list and visit us often at www.cayl.org.

At CAYL we focus on issues that are timely, relevant and actionable. We convene our National Principal's Conference for the purpose of helping you to strengthen your leadership skills and become a strong and trusted advocate for the young learners in your school and community.

This conference will ask you:

- What is your vision for a ready school and community?
- How are you leading your community to be ready for all young learners?
- What do you want to know about leading a Ready School?
- What is your action plan to make your school and community ready for all young learners?

We are so appreciative of our essential partners in making this summer's CAYL Principals' Conference possible. Our collaboration with the Ohio Department of Education helped inform our planning process. Ohio Ready School leaders facilitated workshops and hosted site visits. We are also grateful to the Raymond John Wean Foundation, the Nellie Mae Education Foundation, and an anonymous donor for their support. Our collaborative work with you at this conference and with the Boston Public School Principals is vital to our real time understanding of frontline information.

Sincerely,

Valora Washington, Ph.D. Winifred M Hagan
Jessica D'Amico Marie Enochy
Jennifer Trapp Mary Weinburg

Brenda Gadson
Evelyn Nellum

Welcome

Sunday, July 11, 2010

2:00 p.m. – 6:00 p.m.
Bexley I & Prefunction Area

Conference Registration, Check-in & Exhibit Hall Open

- Visit the exhibitor's area and be introduced to resources, services designed to enhance your role as an educator and "architect of change" for our youngest learners.
- Take a few minutes to fill out a brief pre-conference survey to tell us about the opportunities and challenges you face with young learners.
- Learn about —and participate in —the daily "graffiti board" that will be used to share open reflections about the "question of the day." These graffiti board responses will be summarized and shared as we begin each day's work.

6:00 p.m. – 8:30 p.m.
New Albany Ballroom



Opening Session & Welcome Dinner

What is your **vision** for a ready school and community?

- What brings us together?
- Why does vision matter?
- What's in store for the days ahead?

Dr. Valora Washington, President, CAYL Institute

Jane Wiechel, Associate Superintendent, Center for Students, Families, & Communities, Ohio Department of Education

Keynote Speaker

"Envisioning Ready Schools: Your Leadership in Systems that Help Young Learners to Thrive"

Sue Bredekamp, Author of the new book, *Effective Practice in Early Childhood Education: Building a Foundation*

One of Dr. Bredekamp's overarching themes is that affecting the education of young children requires us to be "intentional" in everything we do. Intentionality means having "a purpose for the decisions" we make and being able to explain those decisions to others. Intentionality is a "multifaceted, multidimensional concept" that conveys many of the personal and professional qualities of the educator.

Renowned for her role in developing and directing a national accreditation system for early education, Dr. Bredekamp opens the conference by helping us to envision how every child can become an enthusiastic and engaged learner —and the vital role of our leadership in reaching our vision.

Opportunities for audience dialog with Dr. Bredekamp provided.

Hospitality Room Open for Conference Guests

You're invited to the hospitality room every evening during the conference to network, share ideas, and review resource materials. No formal programs are offered – it's your chance to relax and reflect.

8:30 p.m. – 11:00 p.m.
Worthington

Sue Bredekamp

Author and Consultant



Dr. Sue Bredekamp is an early childhood education specialist from Washington, DC who serves as a consultant on curriculum, teaching, and professional development for national organizations such as National Association for the Education of Young Children (NAEYC), the Council for Professional Recognition, and Head Start. From 1981 to 1998, she was Director of Accreditation and Professional Development for NAEYC where she developed and directed a national accreditation system for early childhood programs. She is the primary author of NAEYC's highly-influential publication, *Developmentally Appropriate Practice in Early Childhood Programs*, the 1987 edition, and co-editor of the 1997 and 2009 revisions.

From 2007 to 2009, Dr. Bredekamp served on the Committee on Early Childhood Mathematics of the National Research Council. She co-authored "Learning to Read and Write: Developmentally Appropriate Practices for Young Children", the joint position statement of the International Reading Association and NAEYC. She was a consultant for RISE Learning Solutions, producer of distance learning programs for early childhood professional development, and the content developer and on-air faculty for *Heads Up! Reading*, a distance learning course on early literacy.

Her introductory textbook, *Effective Practices in Early Childhood Education: Building a Foundation*, "designed to prepare a new generation of early childhood professionals by helping them construct a cohesive understanding of what teachers can do to enhance young children's learning and development", was released in 2010.

Dr. Bredekamp is a frequent keynote speaker and author of numerous books and articles related to standards for professional practice and professional development.

Dr. Bredekamp holds a Ph.D. in Curriculum and Instruction from the University of Maryland. Her professional experience includes teaching and directing programs for children ages 2 through 6, training child care staff at a community college, and serving on the faculty of the Human Development & Childhood Education program at Mount Vernon College in Washington, DC. She has been a visiting lecturer at Macquarie University in Sydney, Australia, Monash University in Melbourne, University of Alaska, and University of Hawaii.



Monday, July 12, 2010

How are you **leading** your community to be ready for all young learners?

Record your notes and reflections on your CAYL "Stick with it sheet" located in your folio.

7:30 a.m. – 8:30 a.m.

Prefunction Area
Bexley I
Gahanna

**Conference Check-In, Solution Desk & Graffiti Board
Exhibitor Hall Open
Breakfast**

8:30 a.m. – 10:00 a.m.

New Albany Ballroom

Leadership Morning Session

- What does it take to lead a ready school?
- What leadership Strategies must be in Place?
- How do I keep children at the center of my leadership?

Hosted by Valora Washington and Jane Wiechel

National Perspectives Expert Panel Discussion

"Examining Leadership: What Does It Take to Lead a Ready School?"

Ready Schools put children first and reflect the knowledge that each and every child starts school with the ability to learn. Working with families eases transitions for children. Ongoing communication and employing multiple strategies for engaging families and children into the school environment supports each child's learning and development.

The following national experts will speak to various aspects of what it takes to lead a Ready School:



Standards, Instruction & Assessment: Larry Schweinhart

President, HighScope Educational Research Foundation

Home School & Community Connections: Luis Hernandez

Early Childhood Education Specialist, Western Kentucky University

Transitions: Jane Weichel

Associate Superintendent, Ohio Department of Education

Diversity: Carol Brunson Day

President, The National Black Child Development Institute

An opportunities to engage panel of National Experts in dialogue will provided.

10:00 a.m. – 10:15 a.m.

Morning Break

Lawrence J. Schweinhart

President

HighScope Educational Research Foundation



Lawrence J. Schweinhart is President of the HighScope Educational Research Foundation in Ypsilanti, Michigan. He has conducted research there since 1975 and chaired its research division from 1989 to 2003.

He is the lead researcher on the HighScope Perry Preschool Study—the landmark longitudinal study establishing the extraordinary human and financial potential of high-quality early childhood programs; and the HighScope Preschool Curriculum Comparison Study—which provides long-term evidence that child-initiated learning activities are central to high-quality early childhood programs.

His current projects include:

- HighScope's Head Start Quality Research Center, a five-year effort to assess the quality and effectiveness of Head Start, with an emphasis on the contribution of staff development activities.
- The state evaluation of the Michigan School Readiness Program for at-risk four-year-olds and an evaluation workshop series around the state.
- The Program Recognition Project, which identified and publicized ten early childhood programs across the country that excel in quality, staff compensation, and affordability to parents.
- The development and validation of the HighScope Child Observation Record as a developmentally appropriate method for assessing young children's development from infancy through elementary school.

He recently completed a four-year term on the Governing Board of the National Association for the Education of Young Children, during which he chaired the panel on quality, compensation, and affordability. For the eight years before that, he served as public policy co-chair for the Michigan Association for the Education of Young Children and today serves as its public policy chair. He received his Ph.D. in Education from Indiana University. Dr. Schweinhart has taught fourth and seventh grades as well as graduate and undergraduate college courses.



Luis A. Hernandez

Early Childhood Education Specialist

Training & Technical Assistance Services-Western Kentucky University



Luis A. Hernandez is an Early Childhood Education Specialist with the Training & Technical Assistance Services at Western Kentucky University. He holds an M.A. in Bilingual/Multicultural education from the University of San Francisco. He is active in a number of organizations in the United States that support children and family interests. At the National Association for the Education of Young Children (NAEYC), he is active in the accreditation process, and developing professional and leadership development opportunities.

He currently serves on the Board of the Parent Services Project in California, the Advisory Board of the McCormick Tribune Center for Early Childhood Leadership in Chicago, and the United Way's Center for Excellence in Early Childhood in Miami.

He has served on the Boards of the Florida Children's Forum , the Child Care Workforce, and the National Association of the Child Care Resource and Referral Agencies (NACCRRA). A regular interactive speaker at national, state, and local conferences, his special interests include early literacy, second language learning, collaboration and partnerships, changing demographics and diversity, adult learning, and ECE management topics.

Luis brings solid expertise to his position based on his professional experience in Head Start, child care, prekindergarten programs, higher education, child care resource and referral administration, and professional development program design. For Luis, a new area of work and professional interest includes advancing the goals of the *World Forum on Early Care and Education*.

Jane Wiechel

*Associate Superintendent
Center for Students, Families and Communities
Ohio Department of Education*



Jane Wiechel is known statewide and nationally for her pioneering efforts in early childhood education, special education and literacy. As an Ohio Department of Education (ODE) Associate Superintendent since 2001, she oversees the Center for Students, Families and Communities and provides leadership for the offices of safety, health and nutrition, early childhood education and exceptional children. Currently, she is past president and governing board member of the National Association for the Education of Young Children.

In 1992, Dr. Wiechel helped establish the Ohio Division of Early Childhood Education, creating positive support for ODE's role in early childhood through her work with public school administrators, allied agencies, parents, organizations and business partners. Because of her collaborative leadership, Ohio led the nation in support for the largest number of children served through the Head-Start partnership with state funding. She also worked to establish and build a distance learning system in Ohio, as well as provide support for the development and implementation of the HeadsUp! Reading and Winning Teams programs.

Ms. Wiechel previously served as the chief of staff and policy director for former Governor Bob Taft's Ohio Family and Children First Initiative. In addition, she served as an executive director with ODE.

Her background includes experience as a classroom teacher at the preschool, elementary and junior high school levels. She taught regular education, special education and adult basic literacy education.

Dr. Wiechel holds a Doctorate in Education Policy and Leadership from The Ohio State University, a Master's degree in Reading from Bowling Green State University and a Bachelor's degree in Special Education and Elementary Education from Kent State University.



Carol Brunson Day

President

The National Black Child Development Institute



Carol Brunson Day Ph.D. is the Chief Executive Officer of the National Black Child Development Institute, whose mission is to improve and advance the quality of life for Black children and families through advocacy and education. She sits on numerous national boards including Zero to Three Editorial Board, National Center for Professional Development and Inclusion National Advisory Panel, and T.E.A.C.H. Technical Assistance Center National Advisory Panel. Dr. Day has authored publications on subjects such as professional development, diversity and multicultural education, and cultural influences on development, and has a long history of interest and expertise on African-American culture and heritage. Dr. Day has spoken at conferences and

programs across the United States and internationally and is widely recognized as a leader in the field of early childhood education. Dr. Day received a BA in Psychology from the University of Wisconsin-Madison, a MEd from the Erikson Institute in Chicago and a PhD in Education from Claremont University, California.

For the past 37 years, the National Black Child Development Institute (NBCDI) has been steadfast in its mission to improve and protect the lives of children. Preparing our children to function in a global society where having access to the latest technology is considered the norm makes education extremely critical to our future work. Every child deserves a chance, and we are committed to uncovering every chance available to our children. As we are now into the new millennium, it is critical that we continue to dedicate ourselves to giving every child a chance. NBCDI believes that such a vision should recognize the pivotal role that all members of our community must play if equity and access are to become a reality for our children. Leadership can and should be nurtured at the local level; so that families and children at the local level can best articulate their needs. Working together with the professional community, state and local government, and the private sector, we can make a difference.

learning communities & dialogue sessions

10:15 a.m. – 11:45 a.m.

Learning Communities and Dialog Sessions I (A – E)

New Albany I

Session A. SPARK, Ohio – Appropriate Early Intervention Practices

Supporting Partnerships to Assure Ready Kids (SPARK), Ohio is a family-focused intervention program designed to prepare children for kindergarten by helping families support children's school success.

Presenters: Dr. Cece Schweizer, Psychological Solutions & Jan Webler, Alliance City Schools

New Albany II

Session B. Project Evaluation Planning and Implementation

The session will provide an overview of the design and data collected in the Ohio Ready Schools Program during the two-year pilot. A specific aim of the evaluation design was to share responsibility for data collection with the sites and develop the awareness and skills of local personnel.

Presenter: Sharon Dorsey, Project Evaluator, Ohio's Ready School Initiative

Gahanna

Session C. Math in the Early Years

Making math meaningful and fun is the key to helping children acquire the concepts essential to attain higher order thinking and problem solving skills. This session will address why Principals need to pay attention to the development of math concepts just as much as they do to language and early literacy.

Presenter: Ken Newbury, Principal, Dorr Street Elementary School

Bexley II

Session D. Developmentally and Appropriate Best Practices

This session will highlight what one diverse Ohio county has embarked upon to better address the issues and needs of kindergarten teachers and the children they serve.

Presenter: Christine Bero, Supervisor, Curriculum & Instruction/Gifted Coordinator, Mahoning County Education Service Center

Worthington

Session E. Language and Literacy

Learn from author and former Principal Matt Glover how principals can assure that their preschool and kindergarten children are having the experiences necessary for later success.

Presenter: Matt Glover, Author, of Already Ready, Nurturing Writers in Preschool and Kindergarten, former Elementary School Principal, Creekside Elementary

11:45 a.m. – 1:40 p.m.

Bexley I &
Prefunction Area

Lunch On Your Own & Exhibitor Hall Open

Embassy Suites Hotel offers you a \$12. cash-only buffet lunch.

Area restaurants are easily accessible within 0.3 miles of the hotel.

Sessions A–E • 10:15–11:45 a.m.



Monday, July 12, 2010

Day 2: Leadership

1:45 p.m. – 3:15 p.m.

Learning Communities and Dialog Sessions II (F –J)

Gahanna

Session F. Assessing Needs, Planning and Monitoring the Progress of Transition Activities

In this session you will learn strategies that will help you discover more about the early childhood community outside of your school doors and in turn, how this will help you be a ready school.

Speaker: Ken Newbury, Dorr Elementary, Springfield Local

Worthington

Session G. Increasing our Understanding about What It Means to Teach All Children Effectively.

Matt Glover will share his experience on *what principals need to know* to help their teachers advance appropriate practices for children preschool through kindergarten.

Speaker: Matt Glover, Author, of Already Ready, Nurturing Writers in Preschool and Kindergarten, former Elementary School Principal, Creekside Elementary

Bexley II

Session H. Deepening Our Understanding of What It Means to be a Ready School Through Adult Learning.

How one school learned to become ready for all children—what changed, and where the principal and teachers are headed for the future.

Speaker: Barbara Rickenbaker, Principal, Leggett Elementary School, Akron City Schools

New Albany I

Session I. Involving Families and Community Members in Planning for Ready Schools.

This session offers strategies on how to develop strong, integrated, community and school networks that can help children and families be ready for school.

Speaker: Kimbe Lange Ed.D., Kyle Elementary, Troy City Schools

New Albany II

Session J. Considering All Stakeholders in Continuous Improvement Planning.

Creating on-going responsive and sensitive learning environments: Joyful and respectful conditions that serve each and every child in the classroom and school community.

Speaker: Lynn Kaszynski, Ph.D., Harrison Elementary, Big Walnut Local Schools

3:15 p.m. – 3:30 p.m.

Afternoon Break

3:30 p.m. – 5:00 p.m.

Learning Communities and Dialog Sessions III (F –J)

Session III room locations have the same room assignments as outlined above for Learning Community & Dialog Sessions II. Please refer to the back of your name badge for your session registration information.

5:15 p.m. – 7:15 p.m.
New Albany Ballroom &
Patio

Reception

Network with old and new friends and experience the works of Aminah Brenda Lynn Robinson and Ohio school children during the evening reception with hors d'oeuvres and cash bar.

Welcome to Aminah's World where you can take a leisurely peek into the mind, work, and processes of this inspiring artist...Featuring the Art of Aminah Brenda Lynn Robinson and Ohio school children in a beautiful slide show: Combining traditional art materials with found objects and everyday materials such as buttons, cloth, leather, twigs, shells, and music box workings, Columbus, Ohio, artist Aminah Brenda Lynn Robinson (b. 1940) creates magical two- and three-dimensional works of art.

About the Artist:

Aminah Brenda Lynn Robinson was born in Columbus, Ohio, in 1940.

When she was a little girl, her father taught her how to draw and how to make books from homemade paper and "hogmawg," a mixture of mud, clay, twigs, leaves, lime, animal grease, and glue.

The artist uses hogmawg in both two-dimensional and three-dimensional work. Her mother taught her weaving, needlework, and button work.

From a very young age, she knew she wanted to be an artist and began attending the Columbus Art School (now the Columbus College of Art and Design) on Saturdays while she was still in high school and then continued after she graduated from high school.

Aminah creates sculpture, RagGonNons, rag paintings, paintings on cloth, drawings, and books. Many of them are about her family and community and about the stories she has been told by her elders. She also researches the lives of abolitionists, civil rights leaders, musicians, and writers and depicts them in her art.



Her art is grounded in her belief in the African concept of Sankofa, learning from the past in order to move forward. She has taken extended journeys to various countries in Africa; New York City; Sapelo Island, Georgia; Israel; and Chile. Each journey has resulted in a series of art that often includes a RagGonNon, a large and complex work of art that is often on cloth encrusted with buttons, beads, and other found objects.

The artist has had her work exhibited in museums and galleries throughout the United States and she has received numerous awards and grants from arts organizations. In 2002, the *Columbus Museum of Art* organized a retrospective exhibition of her work that traveled throughout the country. In 2004, Aminah was awarded a *MacArthur Fellowship* which is given to "talented individuals who have shown extraordinary originality and dedication in their creative pursuits and a marked capacity for self-direction."

Her work is in many private collections and in many museums including the *Columbus Museum of Art*, the *Cincinnati Art Museum*, the *Brooklyn Museum of Art*, the *Tacoma Art Museum* and the *Newark Museum*.

Life Along Water Street, 2007

Dinner On Your Own

8:00 p.m. – 11:00 p.m.
Worthington

Hospitality Room Open for Conference Guests

Meet new friends, share stories and just relax!

Tuesday, July 13, 2010

What do you want to **know** about leading a ready school?

Record your notes and reflections on your CAYL "Stick with it sheet" located in your folio.

7:30 a.m. – 8:30 a.m.
Prefunction Area
Bexley I

Conference Check-In, Solution Desk & Graffiti Board Exhibitor Hall Open Breakfast

8:45 a.m. – 9:25 a.m.
New Albany Ballroom

Knowledge Morning Session

Hosted by Valora Washington and Jane Wiechel

- How can you better supervise your "ready school?"
- How can you support and collaborate with teachers?
- How can your educational team engage in meaningful reflection about what takes place each day inside classrooms?



Instructional Rounds Workshops

Introduction by Jane Wiechel

The Ohio Department of Education will present the purpose, vision and structure of 'Instructional Rounds'.

Instructional rounds are a type of professional learning experience in which educators develop a shared practice of observing, discussing and analyzing learning and teaching.

In this morning's session participants will hear how observation, reflection and discussions about the work of children and teachers supports collaborative leadership, teacher empowerment, and assist in planning to meet the needs of all children.

9:30 a.m. – 10:30 a.m.

Instructional Rounds General Session • Part I

You will learn about strategies for laying the groundwork in your school and how you can introduce and move this process forward with your staff. You will see how examining beliefs, activities, and outcomes are part of the Instructional Rounds process.

Morning Break (15 mins.)

10:45 a.m. – 11:45 a.m.

Instructional Rounds General Session • Part II

During this segment you can expect to explore and examine what is possible using Instructional Rounds and how this process serves to develop sustained commitment, teamwork and system support for schools.

12:00 p.m.
Prefunction Area
Bexley I

Lunch

Boxed lunches provided by the CAYL Institute
Exhibit Hall Open

12:15 p.m.

Buses depart for the Communities of Practice Off-Site Visits

1:00 p.m. – 3:30 p.m.



1:30 p.m. – 3:00 p.m.
New Albany I

4:00 p.m. – 5:00 p.m.
New Albany Ballroom

3:00 p.m. – 6:00 p.m.
Bexley I & Prefunton Area

Ohio Ready School Communities of Practice

Instructional Rounds • Part III

This afternoon you will have the opportunity to select one activity from the three choices detailed below

Transportation to Offsite Sessions Depart at 12:15 p.m

Off Site Option A:

Early Childhood Education and Family Center Franklin County Board of Developmental Disabilities

The Early Childhood Education and Family Center serves children, 12 months through kindergarten, through a unique facility designed as a series of neighborhoods interconnected yet independent. Beyond quality educational services, children can receive medical, dental, nutrition, behavioral, health and other related services.

Off Site Option B:

Wickliffe Progressive Community School Upper Arlington City School District

Wickliffe Progress Community School is a kindergarten through grade 5 school committed to nurturing passion, imagination and joy in learning. See how learning and teaching are made visible and how developmentally appropriate practices stretches into the 5th grade.

On Site Option C: Professional Development Session (at Hotel)

Communities of Practice for Professional Development

This session will focus on ways in which leadership can develop and support learning communities, where teacher research, reflection, critique and conversation become mainstream practice.

Dr. Brad Mitchell, Ohio Educational Council

Instructional Rounds • Part IV

Closing session about Instructional Rounds, Site Visits and Professional Development sessions.

Led by the Ohio Department of Education

Exhibit Hall Open

Wednesday, July 14, 2010

What is in your **action plan to make your school and community ready for all young children?**

Record your notes and reflections on your CAYL "Stick with it sheet" located in your folio.

7:30 a.m. – 8:30 a.m.

Prefunction Area
Bexley I

Solution Desk & Graffiti Board
Exhibitor Hall Open
Breakfast

8:45 a.m. – 9:00 a.m.

Bringing It All Together

Hosted by Valora Washington

Schools have the responsibility to be ready to meet the diverse needs of their children. Achieving a Ready School means smooth transitions between home and school; continuity between early care and education programs and elementary schools; teachers and adults interacting with children in a way that shows an understanding of child development; and the capacity to adjust and change practices and programs if ones do not benefit children.

- How can you use what you have learned at this conference?
- What is your action plan for the 2010-2011 school year?
- What would you like to know more about?

9:00 a.m. – 9:45 a.m.



Guest Expert

"Get Ready to Work: Taking action to Help Young Learners to Thrive ..."

Maurice Sykes, Executive Director of the Early Childhood Leadership Institute at the University of the District of Columbia.

Back by popular demand, Maurice Sykes will inform, inspire, and affirm the critical importance of taking action on behalf of children. He will update participants on the state-of the states and national initiative impacting young learners, and share specific steps for action.

9:45 a.m. – 10:45 a.m.

Becoming an Architect of Change

Develop your immediately actionable plan to make your system READY to educate each and every young learner in your community. You will utilize what you have learned from the conference to create your Action Plan. This is your opportunity to synthesize your learning at the conference and "think through" the design of your Action Plan, together with your colleagues for maximum effect!

Facilitated by Valora Washington

10:45 a.m. – 11:00 a.m.

Morning Break

11:00 a.m. – 11:45 a.m.

Closing Remarks

Jane Wiechel

11:45 a.m. – 12:00 p.m.

Adjournment & CAYL Gift

Valora Washington

Creating Architects of Change

Maurice Sykes

*Early Childhood Leadership Institute
University of the District of Columbia*



Maurice Sykes is an urban educator who consults on systemic change, early childhood education, and early literacy acquisition. As the former Deputy Superintendent for the Center for Systemic Educational Change and Director of Early Childhood Programs for the District of Columbia Public Schools, he has demonstrated his ability to take charge of change and brought significant innovations to the D.C. Public Schools' educational reform agenda. While at the U.S. Department of Education, where he served as an Educational Program Specialist, Sykes advised the department on educational policy and programs related to urban school improvement.

Mr. Sykes directed the Tufts University Day Care Center in Somerville, Massachusetts, where he held a joint appointment as Assistant Professor in the Elliot Pearson Child Study Department. He also directed the Education Policy Fellowship Program at the Institute for Educational Leadership, where he trained mid-career educational leaders.

Maurice Sykes has provided consultation to the Florida "Smart Start" initiative. He also serves as the principal early childhood consultant for the Memphis "Getting Schools Ready for Children" initiative, as well as Washington, D.C.'s "Safe Passages" initiative. He has written numerous publications and spoken across the nation on the need for schools and communities to "do the right thing" for children. At the core of his existence, Maurice is a children's advocate who has dedicated his career to improving life outcomes for children and their families.



Dr. Valora Washington

President
The CAYL Institute



Valora Washington is the President of the CAYL Institute. She is a recognized authority in early childhood care and education. Valora has organized and developed initiatives targeting policy change in different areas of early care and education, including higher education and local, state or federal government.

Valora Washington directs several leadership programs for practitioners, including the CAYL Schott Fellowship in Early Care and Education, and the CAYL Principals Fellowship for elementary school principals with prekindergarten programs--both Fellowships offer new models for leadership development. She has co-created several institutions, such as Michigan's Children, a statewide

advocacy group, and the Early Childhood Funders Collaborative.

Frequently tapped for senior-level service, she has been Co-Chair of the Massachusetts Governor's School Readiness Commission; Board Chair for Voices for America's Children; Secretary of NAEYC; Chair of the Black Caucus of the Society for Research in Child Development; Co-Chair of the National Head Start Association Commission; and a member of the Massachusetts Governor's Readiness Commission subcommittees. She currently serves as a trustee of the Boston Children's Museum and Wheelock College.

Valora is a former Vice-President of the Kellogg Foundation and has held executive and teaching positions at institutions including Antioch College and the University of North Carolina at Chapel Hill.

She is a co-author or co-editor of over 50 publications, including *Children of 2010*; *Keeping the Promise: a Study of the Massachusetts Child Care Voucher System*; *Ready or Not: Leadership Choices in Early Care and Education* (with Stacie Goffin); and the recently released, *Children of 2020: Creating a Better Tomorrow* (2010).

She was educated at both Indiana and Michigan State Universities and holds honorary Doctorate degrees from both Bennett College and the Meadville Lombard Theological School. She is a Certified Association Executive with the American Society of Association Executives.

conference exhibitors

Assessment Technologies/Easy Graphics

Assessment Technologies provides 21st century technology to empower 21st century education. We provide technology that will transform any traditional classroom into a fully interactive, hands-on learning environment. Our large assortment of assessment technology products include: TurningPoint Student Response Systems, mimio interactive & traditional whiteboards, documents cameras, classroom amplification systems, PRO-Ohio Software for OAT & OGT prep, projectors, technology carts; and much more. We also offer Professional Development Packages on all of our products.

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J.J. Brothers

Following the death of their grandfather in 1992, three brothers from Akron, Ohio decided to write a novel. They wanted to write a story that they hoped would help people better cope with the loss of a loved one. To avoid confusion, Jon Hixson, Jim Hixson, and Joe Susick decided to write under the name of J. J. Brothers and the novel they wrote became The Adventures of Caterpillar Jones.

<http://www.onjinjinkta.com/authors/jjbrothers.htm>

Kaplan Early Learning

Early Learning and K-2 materials will be displayed with a focus on hands-on learning.

<http://www.kaplanco.com>

Mimio/Easy Graphics

Mimio interactive brings a new life to your old dry erase boards. It transforms any flat surface into a dynamic, fully interactive whiteboard. Unlike bulky conventional whiteboards, mimio interactive is light weight and very portable. It also costs a fraction of the price compared to conventional whiteboards. Mimio Pad is a handheld whiteboard which allows teachers to annotate from anywhere in the classroom without being stuck in the front of the room! All of mimio's products include mimio studio software, which is a powerhouse that drives mimio systems and dramatically expands teaching options.

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National Underground Railroad Freedom Center

The National Underground Railroad Freedom Center celebrates the legacy of perseverance, courage and multicultural cooperation embodied in the dramatic saga of the Underground Railroad in the years leading up to the Civil War. Of equal importance, the Freedom Center uses exhibits and programs to educate the public about the historic and continuing struggle to establish universal freedom in both the United States and around the world.

The education department of the Freedom Center brings to life the stories of the Underground Railroad to thousands of students each year. Participants will receive information about how a tour to our museum will unlock American History and excite their students about learning history. Our programs include curriculum based tours that meet state and national standards, pre-visit, post visit and in gallery lessons for students and teachers and digital learning experiences.

<http://www.freedomcenter.org/>

The Ohio Association of Elementary School Administrators/ SAIL for Education

The Ohio Association of Elementary School Administrators is the professional association for elementary, middle-level and central office administrators with an interest in pre-k through grade eight educations throughout Ohio. OAESA provides professional development opportunities for our 2,200 members along with legal services. SAIL for Education is a professional development program for experienced administrators, teachers leaders, aspiring administrators and National Board Certified Teachers. Face-to-face or completely online delivery modes are available. Doctoral degree and Master's degree are available in Teacher Leadership with additional coursework through Concordia University.

<http://www.sailforeducation.org/>

ReadMTI

The Multisensory Training Institute (Read MTI) of the Stratford Foundation is a nonprofit educational foundation, seeking to prevent and address reading difficulties in students by increasing teachers' knowledge in evidence based strategies. We are dedicated to educating our nation's teachers through reasonably-priced professional development workshops. Focusing on early reading foundations, struggling readers and English Language Learners, our workshops have educated over 3000 primary grade teachers across the nation. In fact, a five year study has shown Read MTI's intervention generated dramatic gains and increased students' reading skills.

<http://www.readmti.org/>

Turning Point/Easy Graphics

Today's students are tomorrow's future. Ensure that your students can build a successful tomorrow by succeeding today. TurningPoint Student Response systems provide educators with the ability to actively engage students and easily assess student achievement – even the shy or non-participatory students. TurningPoint integrates 100% into Microsoft PowerPoint and allows students to participate during your lesson by submitting responses into interactive questions using the durable easy-to-use ResponseCard keypad. Simply ask a question and get your students' answers in real time!

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Zaner-Bloser

Zaner-Bloser is one of the premier publishers of research-based reading, writing, spelling, handwriting, and vocabulary programs. Recently, Zaner-Bloser launched Voices Reading, the first program to combine systematic, comprehensive literacy with character education. In addition, the company also publishes award-winning programs including Strategies for Writers and Read for Real, Nonfiction Strategies for Reading Results. Zaner-Bloser's mission is to make a significant contribution to the education of children in Pre-Kindergarten through eighth grade by publishing materials of the highest quality. Its handwriting program has been a national institution for several generations.

<http://www.zaner-bloser.com/>

The CAYL principals *toolkit*



The Toolkit is a resource designed to help Principals re-imagine the place of young learners in an entire school environment. The Toolkit shares examples of the journeys that Principals typically experience as they deepen their understanding, knowledge, skills, and experience with young children. References and resources materials are also included to extend opportunities for learning and implementation.

The Toolkit includes an interactive DVD, a workbook and six rubrics that outlines **Five Promising Practices that Every Principal can use to Support Developmentally Appropriate Learning for Young Children.**

The five content areas of the CAYL Principals Toolkit are:

1. Vision
2. Practice and Pedagogy
3. Supervision
4. Family and Community
5. Policy Perspectives

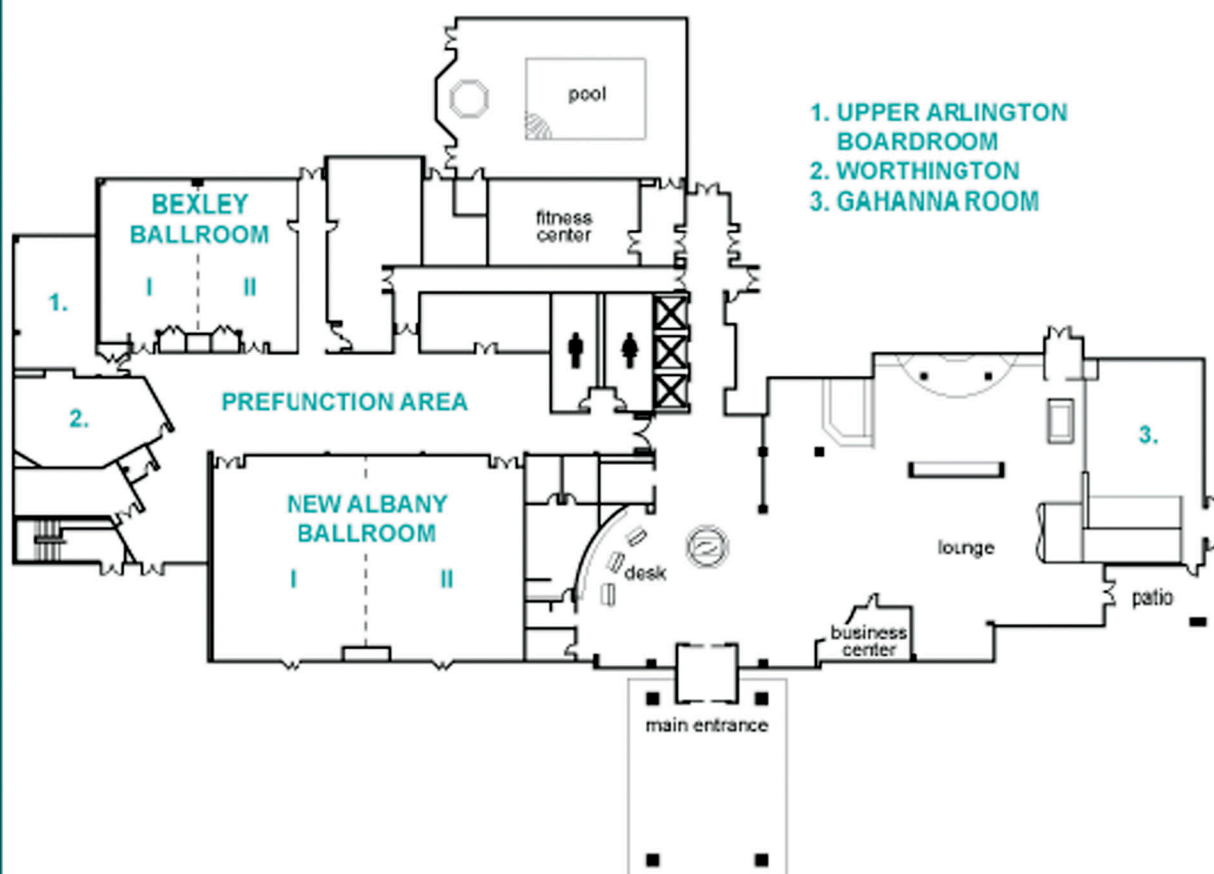
Individual toolkits are available for purchase for \$75.00.

Order 5 or more Toolkits, to receive a 20% discount.

Visit <http://www.cayl.org/PrincipalToolkit2009> to purchase your Toolkit today!



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The 2nd Annual CAYL Institute National Conference for Elementary School Principals
Ready Schools: Your Leadership In Systems That Help Young Learners to Thrive



**Department of
Education**



The CAYL Institute wishes to thank our sponsors The Raymond John Wean Foundation, The Nellie Mae Education Foundation, and The Schott Foundation.

The vision of the CAYL Institute, or Community Advocates for Young Learners, is a nation where the right to high quality early care and education is embedded in public policy and professional practice.

Mission: Our purpose is to organize, equip and empower people to create change on behalf of children.

Core Principles:

We are guided and informed by our Core Principles:

- Representative Leadership: Involving people in decisions that affect them.
- Commitment to Diversity: Ensuring all voices are heard and bridging multiple perspectives.
- Focused Solutions: Embracing responsibility to create sustainable change.
- Impact and Innovation: Taking action that is timely, relevant and immediately actionable.
- Building and Sharing Knowledge: Creating and disseminating strategic information to be understood and used by everyone.

the cayl institute

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