

WHAT What are your objectives/goals?	ACTION What specific actions need to take place?	WHO Who will carry out these changes/tasks?	RESOURCES What resources (i.e. money, staff) are needed to carry out these changes?	TIMEFRAME By when do tasks need to be completed?	SUCCESS CRITERIA How you will identify success?	COMMUNICATION Who should know what? How will you communicate your progress and successes?
1. Build, strengthen, and implement comprehensive and all-inclusive mechanisms for communicating with families, schools, and the community.	<ul style="list-style-type: none"> - Expand the "We Are Warren" (www.wearewarren.org) website to include an interactive portal. <ul style="list-style-type: none"> ▪ Contact IDMI (www.idmi.net) to assist with the expansion of the website. ▪ Develop approval process for people contributing to "We Are Warren." 	<ul style="list-style-type: none"> - Stephanie Shaw - Kevin Stringer - Amanda Colbert - Carrie Shockey 	<ul style="list-style-type: none"> - Money to contract IDMI - Time for collaboration - Staff 	<ul style="list-style-type: none"> - May 2016 	<ul style="list-style-type: none"> - Launch the "We Are Warren" portal. - Collect base-line usage data. 	<ul style="list-style-type: none"> - All partner agencies. - All relevant local stakeholders should be informed about benefits of community partnership.
	<ul style="list-style-type: none"> - Widely disseminate information about the "We Are Warren" website on social media. 	<ul style="list-style-type: none"> - Stephanie Shaw - Kevin Stringer - Amanda Colbert - Carrie Shockey 	<ul style="list-style-type: none"> - Time - Staff - Internet - Connections with the community 	<ul style="list-style-type: none"> - May-July 2016 	<ul style="list-style-type: none"> - ≥10 tweets and posts on personal and professional social media platforms. 	<ul style="list-style-type: none"> - All partner agencies. - All relevant local stakeholders should be informed about benefits of community partnership.
	<ul style="list-style-type: none"> - Identify potential child and family partnership agencies: <ul style="list-style-type: none"> ▪ TNP, Kennedy Center, 4H, Summer Stock-KSU Trumbull, Warren Club list, funding agencies, faith-based agencies. 	<ul style="list-style-type: none"> - Stephanie Shaw - Kevin Stringer - Amanda Colbert - Carrie Shockey - Eastern Ohio Education Partnership to create messaging to help solicit other organizations 	<ul style="list-style-type: none"> - Time - Staff - Internet - Connections with the community 	<ul style="list-style-type: none"> - May 2016 	<ul style="list-style-type: none"> - Partner with 5+ agencies. 	<ul style="list-style-type: none"> - All partner agencies. - All relevant local stakeholders should be informed about benefits of community partnership.
	<ul style="list-style-type: none"> - Implement mechanisms to communicate and engage families in new ways. Potential examples include: <ul style="list-style-type: none"> ▪ Implement "parent cafés". ▪ Conduct questionnaire to send to families. ▪ Develop an app. ▪ Offer workshops (i.e. trauma-informed care). 	<ul style="list-style-type: none"> - Stephanie Shaw - Kevin Stringer - Amanda Colbert - Carrie Shockey - Pamela Perrino 	<ul style="list-style-type: none"> - Time - Staff - Internet - Connections with the community 	<ul style="list-style-type: none"> - June/July 2016 	<ul style="list-style-type: none"> - Create of an "app" to communicate with families. - Document and evaluate mechanisms for family engagement. 	<ul style="list-style-type: none"> - Families in Warren. - All partner agencies. - All relevant local stakeholders should be informed about benefits of community partnership.
	<ul style="list-style-type: none"> - Collect data on strategies for communicating and engaging with families (i.e. what percentages attend evening meetings vs. meetings held during the day). 	<ul style="list-style-type: none"> - Stephanie Shaw - Kevin Stringer - Amanda Colbert - Carrie Shockey - Pamela Perrino 	<ul style="list-style-type: none"> - Time - Staff - Internet - Connections with the community 	<ul style="list-style-type: none"> - October/November 2016 	<ul style="list-style-type: none"> - Data analysis. 	<ul style="list-style-type: none"> - All partner agencies. - All relevant local stakeholders should be informed about benefits of community partnership.
	<ul style="list-style-type: none"> - Disseminate emails to all local stakeholders to provide information on the "We Are Warren" website. 	<ul style="list-style-type: none"> - Stephanie Shaw - Kevin Stringer - Amanda Colbert - Carrie Shockey 	<ul style="list-style-type: none"> - Time - Staff - Internet - Connections with the community 	<ul style="list-style-type: none"> - December 2016 	<ul style="list-style-type: none"> - Emails disseminated to all partner agencies and stakeholders at least monthly. 	<ul style="list-style-type: none"> - All partner agencies. - All relevant local stakeholders should be informed about benefits of community partnership.
2. Explore transportation options for children in Warren.	<ul style="list-style-type: none"> - Check with CDOT for standards. 	<ul style="list-style-type: none"> - Mr. Michael Wasser - Pamela Perrino - Brittainy Stringer - Paulette Edgington 	<ul style="list-style-type: none"> - Time - Internet access 	<ul style="list-style-type: none"> - May 2016 	<ul style="list-style-type: none"> - Broad understanding of the standards. 	<ul style="list-style-type: none"> - All members of the group.
	<ul style="list-style-type: none"> - Establish partnerships with local faith-based and community-based agencies to provide transportation. 	<ul style="list-style-type: none"> - Pamela Perrino - Brittainy Stringer - Paulette Edgington 	<ul style="list-style-type: none"> - CDOT list - Time - Internet access - Connections 	<ul style="list-style-type: none"> - June/July 2016 	<ul style="list-style-type: none"> - Partnerships cemented with 5+ community-based groups to provide transportation opportunities for children in Warren. 	<ul style="list-style-type: none"> - All members of the group. - Community stakeholders, families, schools, ECE programs, community-based agencies, and social service agencies.
	<ul style="list-style-type: none"> - Establish effective methods for communicating with those who need transportation in the region. - Communicate with those who need transport. 	<ul style="list-style-type: none"> - Pamela Perrino - Brittainy Stringer - Paulette Edgington 	<ul style="list-style-type: none"> - Time - Internet access - Connections 	<ul style="list-style-type: none"> - August 2016 	<ul style="list-style-type: none"> - Establish partnership with the We Are Warren Portal. 	<ul style="list-style-type: none"> - Community stakeholders, families, schools, ECE programs, community-based agencies, and social service agencies.
	<ul style="list-style-type: none"> - Work with Warren City Schools to increase the options for transportation in a community-child partnership after hours. 	<ul style="list-style-type: none"> - Mr. Michael Wasser - Pamela Perrino - Brittainy Stringer - Paulette Edgington 	<ul style="list-style-type: none"> - Time - Internet access - Connections 	<ul style="list-style-type: none"> - December 2016 	<ul style="list-style-type: none"> - Establish effective mechanisms for transportation after-hours. - Begin implementation of new transportation options by December 2016. 	<ul style="list-style-type: none"> - Community stakeholders, families, schools, ECE programs, community-based agencies, and social service agencies.
	<ul style="list-style-type: none"> - Establish base-line data. 	<ul style="list-style-type: none"> - Pamela Perrino - Brittainy Stringer - Paulette Edgington 	<ul style="list-style-type: none"> - Time - Internet access - Connections 	<ul style="list-style-type: none"> - December 2016 	<ul style="list-style-type: none"> - Data analysis - Identify the number of people who have used new transportation methods. 	
3. Build and strengthen family engagement in the elementary schools and community services.	<ul style="list-style-type: none"> - Document family/parent perspectives on family engagement. 	<ul style="list-style-type: none"> - Laura Domitrovitch - Kiisha Sanders - Mary Beth Bush - Teresa Furniss - Chris Bero - Steve Chiaro - Kelly Hutchinson 	<ul style="list-style-type: none"> - Time - Internet access - Contact information 	<ul style="list-style-type: none"> - May 2016 	<ul style="list-style-type: none"> - Collect data and information from 100+ families with children in pre-K through grade 3 in Warren. 	<ul style="list-style-type: none"> - Local school systems (principals, teachers, support staff, administration, etc.), community-based agencies, and local community stakeholders.
	<ul style="list-style-type: none"> - Create effective mechanisms to obtain data on children and families in the community, schools, and programs. 	<ul style="list-style-type: none"> - Laura Domitrovitch - Kiisha Sanders - Mary Beth Bush - Teresa Furniss - Chris Bero - Steve Chiaro - Kelly Hutchinson 	<ul style="list-style-type: none"> - Time - Internet access - Contact information 	<ul style="list-style-type: none"> - July 2016 	<ul style="list-style-type: none"> - Develop concrete and universalized methodology for obtaining useable and relevant data pertaining to: <ul style="list-style-type: none"> ▪ Familial attendance at school/program events. ▪ Widely disseminating information to families, schools, and community. ▪ Creation and implementation of pilot "parent cafés". 	<ul style="list-style-type: none"> - Local school systems (principals, teachers, support staff, administration, etc.), community-based agencies, and local community stakeholders.
	<ul style="list-style-type: none"> - Engage with non-public school preschool programs to develop comparable success criteria. 	<ul style="list-style-type: none"> - Laura Domitrovitch - Kiisha Sanders - Mary Beth Bush - Teresa Furniss - Chris Bero - Steve Chiaro - Kelly Hutchinson 	<ul style="list-style-type: none"> - Time - Internet access - Contact information 	<ul style="list-style-type: none"> - December 2016 	<ul style="list-style-type: none"> - Documented alignment of success factors 10+ non-public school programs. 	<ul style="list-style-type: none"> - Local school systems (principals, teachers, support staff, administration, etc.), community-based agencies, and local community stakeholders.
	<ul style="list-style-type: none"> - Increase family/parent participation in the care and education of young children within the public schools. 	<ul style="list-style-type: none"> - Kelly Hutchinson - Steve Chiaro - Warren City Schools' elementary pod Principals - Warren City Schools' teachers and support staff 	<ul style="list-style-type: none"> - Additional staff from Warren City Schools - Time - Potentially provide child care options 	<ul style="list-style-type: none"> - December 2016 	<ul style="list-style-type: none"> - Every pre-K child and their family will have a monthly engagement with Warren City Schools. - Every Kindergarten child and their family will have an engagement with their school twice per grading period. 	<ul style="list-style-type: none"> - Anyone working with young children and families in Warren, and families with a child in (or entering) Warren City Schools.

Participants:

- Objective #1: Chris Bero, Mary Beth Bush, Laura Domitrovitch, Teresa Furniss, Kelly Hutchinson, Kiisha Sanders, and Tiffany Streeter
- Objective #2: Paulette Edgington, Melissa Holmes, Pamela Perrino, and Brittainy Stringer
- Objective #3: Amanda Colbert, Carrie Schockey, Stephanie Shaw, and Kevin Stringer