

Pre-Work For Session I

Keynote Speaker: Debbie LeeKeenan

Topic: *Building Anti-bias Education Programs: The Leader's Role*

Session Date: Saturday, March 2nd, 2013

Instructions: Please read the required reading assignment and use this as a framework for exploring the discussion questions with your team. Please bring your answers to with the first session of EEFI on March 2, 2013.

Required Reading Assignment:

Chapter 1: Anti-Bias Education for Young Children and Ourselves, By Louise Derman Sparks and Julie Olsen Edwards

Chapter 1 can be accessed for free at:

<http://www.naeyc.org/store/files/store/TOC/254.pdf>

Other Recommended (but not required) Reading:

“The Silenced Dialogue: Power and Pedagogy in Educating Other People's Children,” By Lisa Delpit
(Available online)

“Addressing Diversity in Schools: Culturally Responsive Pedagogy,” By Heraldo V. Richards, Ayanna F. Brown, and Timothy B. Forde

http://www.nccrest.org/Briefs/Diversity_Brief.pdf

What If All the Kids Are White?: Anti-bias Multicultural Education With Young Children And Families, By Louise Derman Sparks, Patricia G. Ramsey, and Julie Olsen Edwards

Anti-Bias Curriculum, by Louise Derman Sparks and the A.B.C Task Force

“Prod and Pry from Inside Out: Ethnography of an Anti-Bias Support-Supervision Group for Teachers of Young Children,” By Tamar Jacobson

Available at

<http://ceep.crc.uiuc.edu/%5C/pubs/katzsym/jacobson.pdf>

Discussion Questions:

1. What is currently the number one issue within your program that you are most interested in working towards solving? Does culture bias play a role in the problem or solution?

2. Identify some issues specifically relating to culture and bias within each individual program setting - think about both day-to-day as well as more comprehensive program issues.
3. What steps has your program taken or might you take to address these issues?
4. What obstacles have you faced / might you face?
5. As a team identify 2-3 common issues that affect all team members relating to culture and bias in school achievement and success. Are there ways you can support each other in addressing these issues?