

W E L C O M E !



THE CAYL INSTITUTE
CONGRATULATES
THE EARLY EDUCATORS FELLOWS
MARCH 2011

Welcome from The CAYL Institute

2

WE ARE
HERE TO
INSPIRE
YOU!

Welcome from The CAYL Institute

WE ARE
HERE TO
BE
INSPIRED
BY YOU!

We welcome YOU!

4

- We've come together
 - ✦ To learn
 - ✦ To share
 - To network
 - To give and receive support
 - To support young learners and their families
 - ...and to support the success of our schools and programs

We welcome YOU!

5

- To make the most of this gathering:
 - ✦ While we're here:
 - Strengthen your **vision, knowledge, leadership and action** by
 - Your active engagement
 - Networking with people in different roles

We welcome YOU!

6

- To make the most of this gathering:
 - ✦ After today's meeting
 - Connect with other Fellows
 - Apply what you are learning
 - Send us your stories!

Because planning for tomorrow
begins Today!

We're glad you're here!

7



Our purpose:

INSPIRING CHANGE:
VISION

IDENTIFYING CHANGE:
KNOWLEDGE

GUIDING CHANGE:
LEADERSHIP AND
NETWORKS

INITIATING CHANGE:
ACTION

*We welcome
and get to know each other*

.....begin to create links!

Why connect early educators?

9

- Nationwide: public pre-K enrollment increased from about 700,000 children in the 2001-02 school year to more than 800,000 in 2004-05.
- In Massachusetts, most (over 91,000) 3-5 year olds served in child care centers.
- In 2004, 22,533 children 3-5 enrolled in preschool classrooms in 466 different public schools in 265 school districts.

Why connect early educators?

10

1. School readiness
2. Create and sustain early gains
3. Ease transitions; continuity and integration
3. Support special needs
4. Unify staff development

Why connect early educators?

11

PK-3 is a
distinct
learning
period.



Why connect early educators?

12



- **Language and culture**
- **Developmentally appropriate practice**
- **Rules and regulation differences**
- **Family involvement**

#1: A GREAT DEAL OF PROGRESS HAS BEEN MADE IN INTEGRATING CHILDREN AGED BIRTH TO FIVE IN SCHOOL LIFE.



7 FACTS

**#2: THE
ELEMENTS OF AN
EXCELLENT 3 TO
3RD PROGRAM
ARE ROOTED IN
SCIENTIFIC
EVIDENCE.**



7 FACTS

#3: LET YOUR CHILDREN PLAY.



7 FACTS

**#4: WITH
ASSESSMENTS-
CLARIFY
PURPOSE;
USE CAUTION.**



7 FACTS

#5: THE Early educators MUST LEAD BY EXAMPLE FOR EFFECTIVE PRACTICE.



7 FACTS

#6: FAMILY AND COMMUNITY ENGAGEMENT ARE ESSENTIAL.



7 FACTS

#7: UNDERSTAND AND WORK WITH OTHERS TO SHAPE POLICY.



7 FACTS

- We recognize that there are new realities that we face in every state in our nation...We do not despair... We do not retreat....We prepare ourselves to walk boldly into these new realities...



The gap between
vision and reality is
the place where you
lead

This is a Defining Moment

22

- ❑ Will we:
 - become a connected field of practice (or remain a mix of disconnected programs and services).
 - uniformly deliver strong programs (or rely on a handful of “model programs” to demonstrate program quality).
 - assume responsibility for our services (or retain this as an individual program option).

- ❑ Answers to these questions have implications for the value & respect given to our work

- Change is not optional

What would you like to learn about young learners?

24

- We are positioned to see gaps
- We are equipped to lead

We can use our knowledge to

- Advocate for educational needs
- Influence policy and practice
- **Improve life for those we serve**

- Your voice matters...others depend on you!



- ***We create tomorrow***
today!

As Early Educator Fellows we want you to:

28

- **First strengthen your knowledge base.**
- **Then ask yourself questions...**
- **Make choices aligned with your vision.**
- **Don't walk alone! Join with others.**
- **Strengthen community partnerships.**

We're glad you're here!

29



*We welcome
Lilian Katz*

*We welcome
Sherri Killins*

LUNCH

Before Your Leave Today, Please...

33

**COMPLETE YOUR EVALUATION
FORM**

**MAKE A PLAN TO CONNECT
WITH EACH OTHER**

**THINK ABOUT HOW YOU WILL
USE WHAT YOU LEARNED
TODAY**

THANK YOU!

34

SAFE TRAVELS!